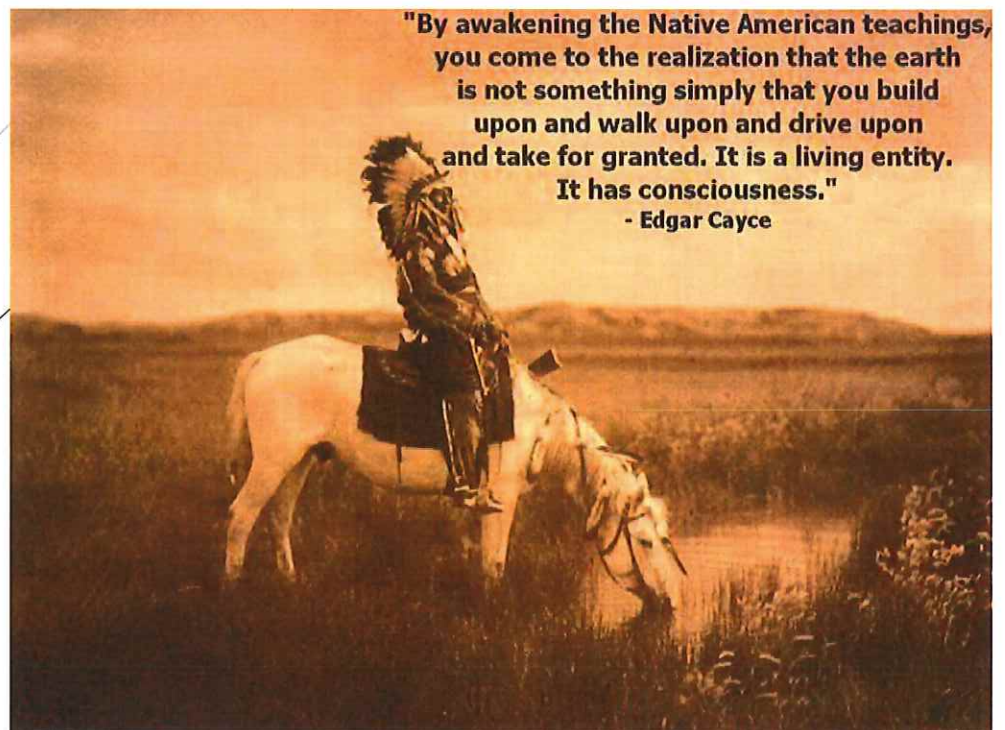




6/1/2019

Have a safe and happy Aboriginal Day from the Wahnapitae First Nation Staff

WFN Newsletter



**"By awakening the Native American teachings,
you come to the realization that the earth
is not something simply that you build
upon and walk upon and drive upon
and take for granted. It is a living entity.
It has consciousness."
- Edgar Cayce**



If you were/are involved in an
accident and/or have seen an incident

PLEASE CALL

The Anishinabek Police Service

as soon as possible.

If you file a report with the APS
they **WILL AND MUST** come out.

Anishinabek Police Services

Site: North Bay - Nipissing and Wahnapi'tae Detachment

Service: Police Services

Contact Information	
Office Phone	705-472-0270
Crisis Phone	1-888-310-1122
Fax	705-472-0271
Website	www.apscops.org
Primary Contact	Court Administrator
Located In Community	North Bay
Address	469 Couchie Memorial Dr North Bay, ON P1B 8G5

APS Supports

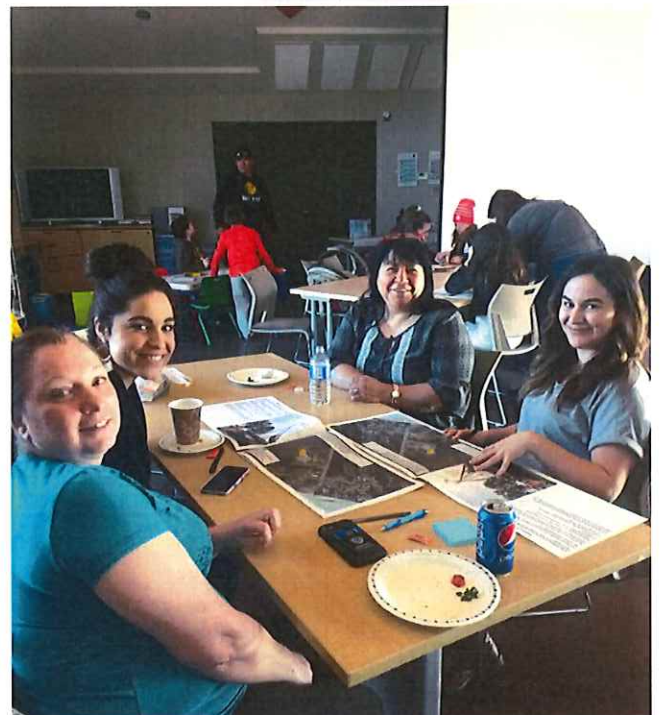
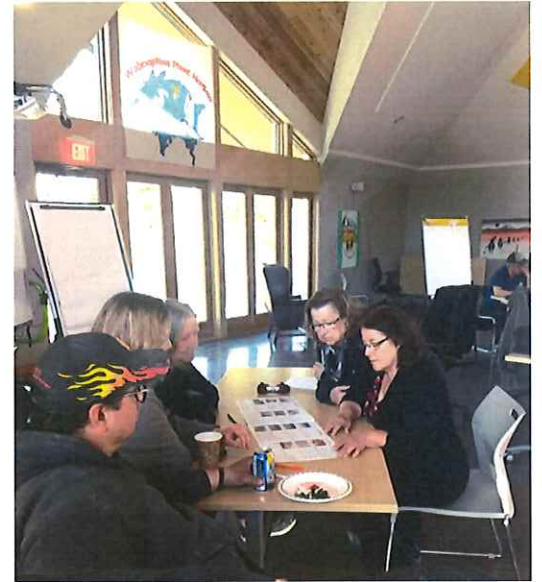
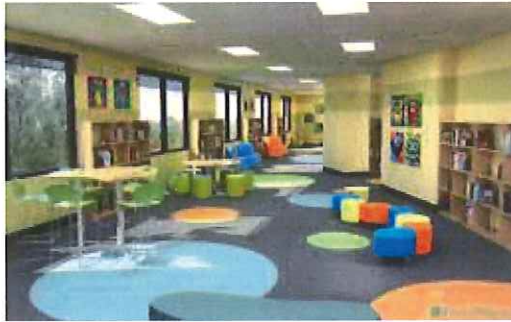
Victims

of

Crime



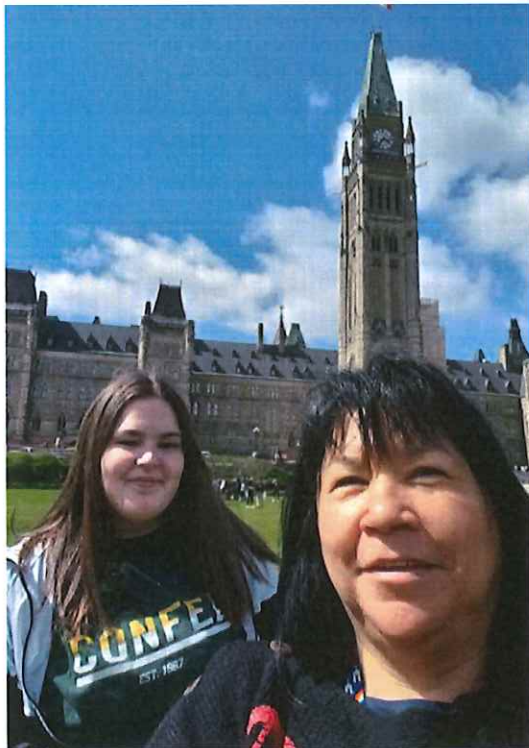
NEW EDUCATION CENTER Community Engagement Session #1







Zoe Duhaime had an opportunity to attend the House of Commons in Ottawa, to speak on behalf of the Wahnapiitae Youth. She had the opportunity to meet Minister Bennett, MP Jenny Kwan, MP Bob Nault, MP Marc Serre and Phil Cartwright. During these meetings there were 5 Youth Leaders from different First Nations. They talked about how the Right to Play program has been a positive impact on the youth of many respected communities. Youth Leaders from Right to Play works in partnership with over 90 First Nations, Metis and Inuit communities across Canada, in order to support youth with community programs such as Life-skills, Health and Aboriginal Teachings.

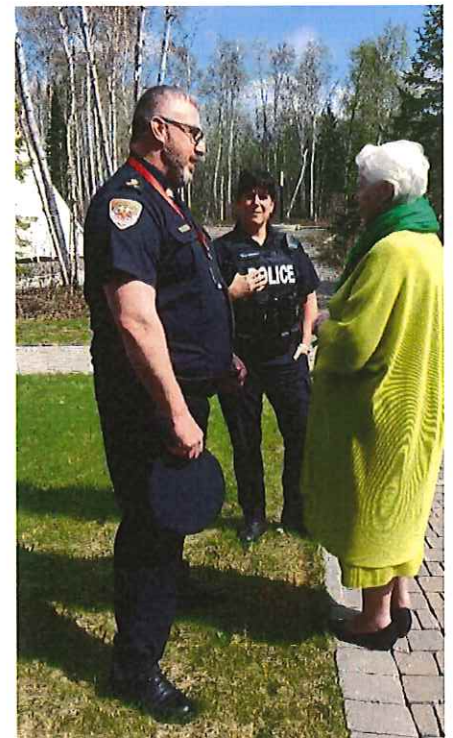
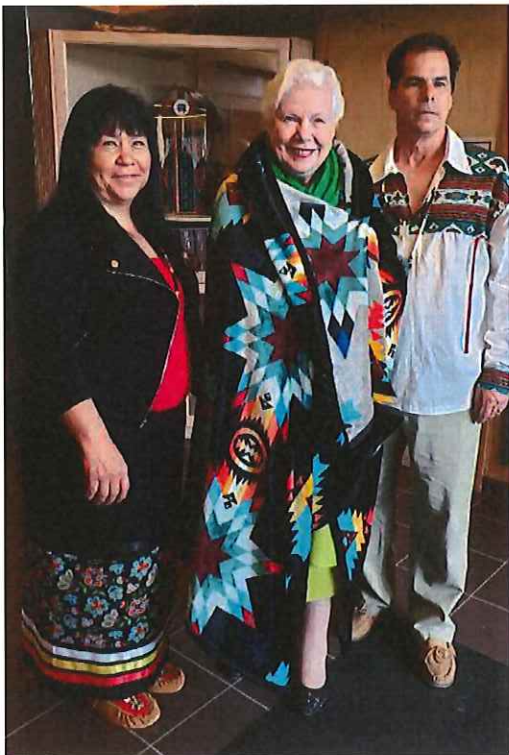


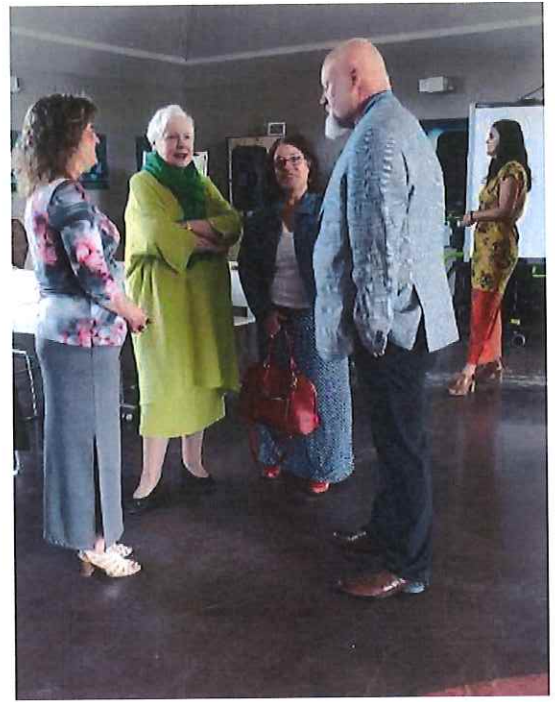






On Friday, May 24th, Wahnapiatae First Nation welcomed the Honourable Elizabeth Dowdeswell, Lieutenant Governor of Ontario. She was greeted by staff and members, some wearing regalias'. She's promoting awareness and action related to reconciliation with Indigenous people, fostering a sense of identity among the people of Ontario, and encouraging Ontarians to take part in voluntary service and activities aimed at building more just and sustainable communities. She has been actively involved in community service aimed at promoting a "healthy environment, sustainable energy and development and a better quality of education. She spoke with several people, receiving an understanding about Wahnapiatae First Nation. We were delighted to have her here.





CONNECTING WITH CULTURE BUILDS CONFIDENCE IN WAHNAPITAE FIRST NATION, ON

In Wahnapiatae First Nation, Ontario, 11-year-old Jade Prentice enjoys playing hockey, ATVing, and biking with friends. She also expresses deep pride in practicing her Ojibway way of life, which she has had the opportunity to learn more about at the PLAY program.

An Ojibway community in Greater Sudbury, “Wahnapiatae is this little tiny reserve,” Jade says. The population is very small – about 80 people, 24 of whom are children and youth.

“When I was Jade’s age, some of the parents were made to feel ashamed and we couldn’t really practice some things,” says Lori Corbiere, Cultural Coordinator, and Jade’s mother. “Now that we’re older and everything is so open, we’re breaking down barriers.”

Jade also explains the varying degrees of opportunities youth have to practice their culture, depending on whether they live on- or off-reserve. “We do all these things [at program], where you probably won’t really get them as much where all my friends live, which is in like Hanmer and Capreol.” Jade is talking about things like the culture camp that Community Mentor Theo Sutherland organized in February, at which 6 youth participated in teepee teachings, goose hunting and preparation, snowshoeing and animal tracking with Chop Waindubence, a cultural practitioner.



Jade Prentice (right), a participant in the PLAY program in Wahnapiatae, ON at the culture camp in February.

“When we come to program, it’s better because we’re not on our electronics [and] we all get to come play and be outside,” Jade says.

“When the kids are at program, they get to interact with one another in a safe environment, just to have fun together,” adds Theo.

“On Wednesdays we have drumming,” Jade shares more about the PLAY program in Wahnapiatae. “We all made our own hand drums with deer hide and cedar trees. We know quite a bit of songs. My favourite ones are Scooby Doo and the Water Song.”

"IT GIVES US
CONFIDENCE IN
DRUMMING – BUT
NOT ONLY THAT...IT
BUILDS MY
CONFIDENCE IN
SPEAKING IN FRONT
OF PEOPLE."

Theo has seen how much the youth thrive on cultural activities such as drumming. “They’re always eager to do something else. They love the outdoors and not being all wound up inside the gazebo, they want to be free!”

More than a recreation program, youth like Jade are building their confidence and leadership skills through PLAY. “When we drum, there’s sometimes a lead singer, which I like to take on. It usually goes more than once, so we all take turns being the leader throughout the song,” Jade explains. “It gives us confidence in drumming – but not only that – sometimes I have presentations at school, so it builds my confidence in speaking in front of people,” she shares. “I sing in front of powwows which is up to a hundred people there, and I’m fine with doing that because of drumming here.”

“She has strong grassroots,” Lori says about her daughter’s connection to her culture and sense of leadership. And Jade’s involvement in activities like drumming at the PLAY program are helping those roots grow even stronger. “She’s learning to find herself as a person,” her mother says.

CONGREGATE DINING BBQ

WEDNESDAY, JUNE 5, 2019

5:30 PM

BBQ RIBS, ROASTED CHICKEN

ASSORTED SALADS

BBQ BANANA SMORES

Please book your spot by **MONDAY, JUNE 3 2019** by contacting **Wendy at 705-858-0610 ex: 219**

Soups On!

Every Tuesday from 12 –1 ppm

At Maan Doosh Gamig.

EVERYONE WELCOME!

POW WOW FUNDRAISER

QUILT RAFFLE

To be drawn at this years
Annual Traditional Pow Wow

TICKETS \$5. EACH OR 5 FOR \$20.

For tickets contact Lori or Wendy at
705 858 0610 ex: 219

NUTRITION BINGO

THURSDAY, JUNE 20, 2019

5:30 PM

MAAN DOOSH GAMIG

12 REGULAR GAMES

3 SPECIALS

1 JACKPOT

POW WOW SPECIAL

EVERYONE WELCOME!



COMMUNITY CLEANUP

Come join the WFN Environmental Team on

Friday, June 14, 2019

for a Community Cleanup.



We will meet at the

Centre of Excellence building at 9am.

Clean up will be until 11am.

Those who wish to come later can still join.



**A lunch BBQ will be held
for participants.**

**Prizes will be awarded to those
who collect the most garbage
and recyclables!!**

For more information please contact

Desiree Ducharme, Environmental Coordinator at 705-858-0610 ext 204

COMMUNITY GARDEN AND GREENHOUSE SET-UP



8' x 12' Palram Polycarbonate Greenhouse

Volunteer and learn about
greenhouse principles

Have your name put on a
plaque of recognition

Plant seeds to take home
or plant in the garden

Everyone Welcome!

June 14, 2019 1:30 pm

Band office – After community Cleanup Lunch



WAHNAPITAE FIRST NAITON

259 Taighwenini Trail Rd, Capreol, ON, P0M 1H0

70-858-0610 | Hannah.burke@wahanpitaefn.com | www.wahnapiataefn.com



The Monthly Recipe

Wahnapiatae First Nation's
Monthly Recipe/ Cooking

Date:

Monday June 17, 2019

Time:

4p.m. to 6p.m.

Location:

WFN Hall – Maan Doosh Gamig

Slow Cooker Chili



Wahnapiatae First Nation Members

All on-reserve Members will be able to access a monthly Healthy Food Recipe, along with all ingredients.

The monthly healthy recipe will be one full recipe per household.

This recipe will include all ingredients required to prepare the meal at home.

PLEASE BRING YOUR BAGS! SEE YOU THERE



Niijaasinaanik

Child And Family Services

&

Wahnapiitae First Nation's

Band Representative

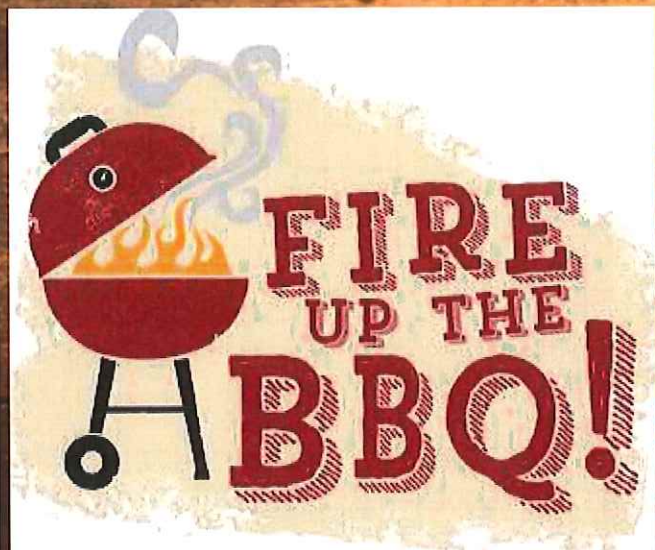
Are Hosting Their First

Annual BBQ

At the Maan Doosh Gaming Hall

Tuesday, June 25th/2019

5pm – 7pm



Come out to Maan Doosh Gamig on June 26th @ 5pm and enjoy Ron Mulholland give a presentation about his research of Wahnapiatae First Nation.



Ron Mulholland is a professor in the Faculty of Management at Laurentian University. His recent research track is investigating the relationship between First Nations communities and mining companies in the context of corporate social responsibility (CSR). He has written a number of business case studies describing the communities of Attawapiskat, Lac Seul, Sagamok and Atikameksheng Anishnawbek. These have been published with Ivey Publishing, a branch of the Ivey Business School at the University of Western Ontario. His presentation will provide background information and then illustrate the draft case study, Wahnapiatae First Nation: A Model Partnership. The case study covers the pre-history of people in the area, contact with traders (settlers), history, the Robinson Huron Treaty, survey of the reserve, more recent history and finally the relationship with INO Glencore (previously Falconbridge).

The case studies, along with a textbook on CSR and other research, form the basis for an MBA course Ron has developed at Laurentian University. His management students, who are mining engineers, middle management and procurement officers from the local area as well as some international students, very much appreciate the previously unknown to them historic information on Indigenous communities. In addition to the case study, Ron is writing a comparative paper examining Sagamok, Atikameksheng and WFN and their different situations with respect to company relationships. He is currently seeking approval to publish the Wahnapiatae FN case study from Chief and Council after appropriate revisions. When the comparative paper is completed and reviewed by WFN and the other communities, he will be seeking further approval to publish it. He looks forward to presenting the WFN case study and will be pleased to discuss the research and answer any questions that arise.

Snacks and Drinks provided

For more information contact
Samantha Corbiere—Executive Assistant
705-858-0610 ext. 203
Sam.corbiere@wahnapiataefn.com

You are invited to Our 7th Annual Academic Awards Ceremony

Academic Achievement Awards Ceremony 2019

It s time to Celebrate the Achievements of our
Wahnapiatae First Nation Students

The award Ceremony will take place at the

MAAN DOOSH GAMIG
WFN CENTRE OF EXCELLENCE ON
June 27, 2019 at 7:00PM

Please confirm your attendance by June 17th with

marilyn.nicholls@wahnapiataefn.com

or

beatrice.debassige@wahnapiataefn.com

Cake & Refreshments to follow



Post Creek Campground

Rob Gollan

SUDBURY
INTEGRATED NICKEL
OPERATIONS
A GLENORE COMPANY



WFN Environmental Technicians

Paige Manitowabi – Environmental Technician, Drinking Water Operator



Aanii boozhoo, Paige Manitowabi dishnaakaaz m'kwa dodem anishnaabe kwe Wiikwemkoong Unceded Territory doonjaabaa. I started last summer as the Environmental Field Technician for Wahnapiatae First Nation. I have a very strong passion for the Environment and its resources. As a child, I grew up learning to live off the land, to hunt and fish and harvest medicinal plants. I grew up learning my traditional and cultural ways, which is very significant to me. I am now a mother of four beautiful children who I am now teaching these ways.

I began my journey as a Lands Support Worker for the Department of Lands and Natural Resources in Wiikwemkoong for 2 years. I pursued my passion and graduated from Sault College as a Fish and Wildlife Conservation Technician and shortly after worked for Water First Ngo. Water First has trained me to be a Water Treatment Operator, Water Quality Analyst and Community Based Water Monitoring Technician. I really believe having a balance in Western Science and Traditional Knowledge is the key to protecting our Shkamik-kwe! I look forward to working with you Wahnapiatae. Miigwetch!

Destinee Chevalier – Environmental Technician

Hello/Aanii

My name is Destinee Chevalier, and I am one of the new Environmental Field Technicians.

I am a recent graduate from Fleming College's School of Environment and Natural Resource Sciences where I studied Environmental Technology. My professional/technical background includes environmental monitoring, water treatment, data management, compliance and reporting.

I have always had a passion for the environment and spend most of my time in the bush. Being out on the land or on the water, is where I am my happiest. My hobbies include gardening, reading/learning about the land, backpacking, canoeing, fourwheeling and fishing.

Since I started this position in March I have really enjoyed meeting many community members and colleagues and would like to thank all of you for your warmth and for making me feel so welcome. I look forward to getting to know more people here, and am excited to be working with such a great crew. Miigwetch!



Robyn Dzuirban – Lead Environmental Technician, HBEM

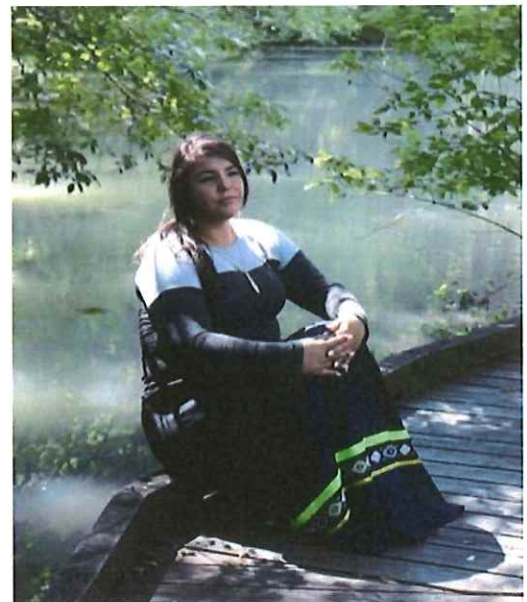


Robyn Dzuirban has returned to work with the Environmental Department at WFN as the new Lead Environmental Field Technician. Robyn graduated with an honours Bachelor Degree in Environmental Management from Lakehead University in 2016. Much of Robyn's technical experience includes conducting environmental field assessments and monitoring including surface and ground water monitoring, Species-at Risk Assessments, and terrestrial and aquatic surveys. She has a strong background in natural processes in terrestrial and aquatic environments and forest science in order to solve modern sustainability challenges. Robyn loves being outside and particularly enjoys canoeing, hunting, fishing, snowmobiling, downhill skiing and camping. She is very grateful to be welcomed back to work with WFN!
Boozoo Robyn!

Rebecca Osawamick – Developing Indigenous Environmental Keepers Intern

Rebecca Osawamick is an Anishinaabe kwe from Wahnapitae First Nation. She is not only a member and Environmental Intern, but also the youth representative for the Wahnapitae First Nation Mining Industry Working Group. Her spirit name is Waawaaskunskwe, which means 'The Bright Light Coming', she is also apart of the ma'iigun dodem, which is the wolf clan.

Rebecca has been inspired by many Youth advocates around Turtle Island, and Elders who do their role to protect our waters, land and way of life. She is eager to be involved, learning and helping with environmental monitoring, community garden and much more!
Rebecca has recently completed the Developing Indigenous Environmental Keepers Program in partnership with Atikameksheng Anishnawbek and has chosen to complete her internship with Wahnapitae First Nation Environmental and Natural Resource Development Departments.
Boozhoo Rebecca!





Governance Ratification Vote

What is the Governance Agreement?

The *Anishinabek Nation Governance Agreement* ("ANGA") is an agreement between the Anishinabek Nation, on behalf of member First Nations, and Canada that recognizes the power of the First Nations who ratify the ANGA to pass their own election laws, citizenship laws, language and culture laws and financial administration type laws.

Why a self-government agreement?

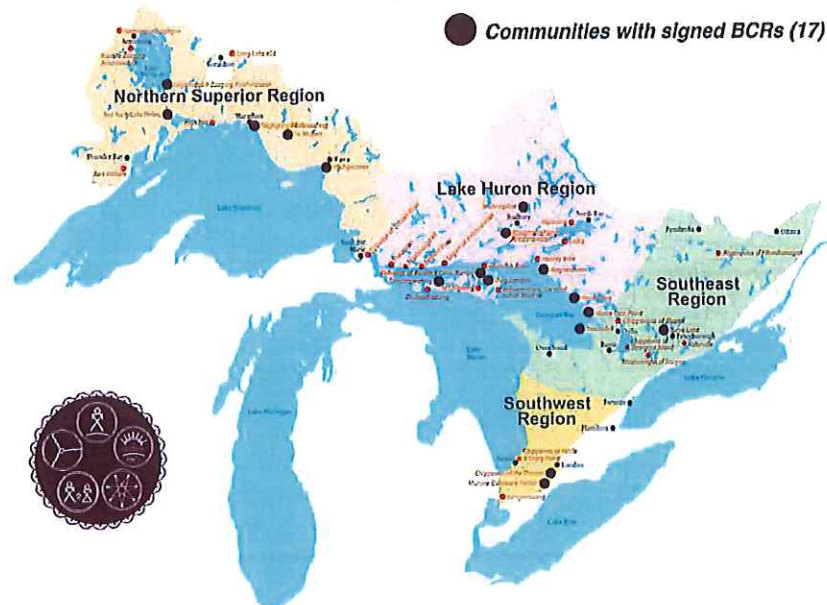
A self-government agreement provides the formal recognition by Canada of our inherent right to pass these types of laws otherwise, our alternative is to fight it out in court for the recognition of these types of laws. That kind of recognition is time consuming and expensive and there is no guarantee that courts will rule in our favour on these matters. The self-government agreement also provides more funding needed to exercise these law making powers.

What kinds of laws are recognized under the Anishinabek Nation Governance Agreement?

The Anishinabek Nation Governance Agreement covers four areas:

- 1 Leadership Selection (Elections)
- 2 Citizenship:
- 3 Language and culture
- 4 Operation and management of government

First Nations who ratify the *Anishinabek Nation Governance Agreement* will have the power to enact laws on how they wish to elect their Chief and Council, how their First Nation government will operate and be managed, who their citizens will be and how they want to protect and promote the Anishinaabe language and culture. Fiscal transfers will be increased to cover the costs of these new responsibilities.





Anishinabek Nation Governance Agreement

BENEFITS

By approving the Anishinabek Nation Governance Agreement:

First Nations will be legally recognized as **governments** that have the power to **pass their own governance laws**.

First Nations can set **longer terms in office** for Chiefs and councils.

First Nations **can determine who can run** in elections and **establish candidates' qualifications**.

First Nations can incorporate **more Anishinaabe language and cultural practices** into self-governance.

First Nations can **determine who their citizens are** and their **related responsibilities**.

First Nations can **pass their own finance management laws**, making them accountable to their citizens **on their own terms**.

First Nations will receive **an increase in funding** provided by Canada for governance functions and work now being done.

First Nations will be **removed from parts of the Indian Act that cover**; band lists, elections for Chief and councils, council meeting procedures.

The Anishinabek Nation (on behalf of First Nations who ratify) and Canada will **form an intergovernmental forum** to discuss matters of importance to First Nations.

governancevote.ca



Anishinabek Nation Governance Agreement INDIAN ACT VS ANGA

Indian Act Governance (WHAT WE CURRENTLY HAVE)

- Our First Nations are not recognized as legal entities under the Indian Act or even as governments.
- There is not enough funding provided by Canada for governance related activities like holding our council meetings, committee meetings and running elections.
- Canada provides no funding to promote language and culture.

Anishinabek Nation Governance (WHAT WE CAN HAVE)

- Our First Nations will now be legally recognized as governments. Our leaders will be able to pass our own election laws, citizenship laws, language and culture laws and financial administration type laws.
- Chief and Council will receive more money from Canada for governance functions, including work we're already doing.
- Our First Nations can determine who our citizens are and what rights and responsibilities come with that citizenship.
- Chief and council can pass financial management laws and not be forced to disclose information about salaries and honorariums of Chief and Councillors and travel expenses. They won't have to post this information on their websites, if they don't want to.
- Our First Nations will be removed from parts of the *Indian Act* that cover band lists and Chief and Council elections and the Indian Band Council Procedure Regulations that prescribe how Chief and Council meetings must be conducted.

Indian Act Elections

- Chief and Council are limited to serve two (2) year terms under the *Indian Act*. This is not enough time for councils to get their work done.
- The size of our Council is determined by the Minister and the *Indian Act*, not us.
- First Nation Custom Election Codes still need review and approval by Canada.

Anishinabek Nation Governance Elections

- Our First Nations can set longer terms in office so our Chiefs and Councils have enough time to finish the important work needed in our communities.
- Our First Nations can decide how they want to elect their government and set their own qualifications to run for office.

Intergovernmental Forum

- The Anishinabek Nation (on behalf of First Nations who ratify the Governance Agreement) and Canada will meet in an intergovernmental forum, which will provide direct access to the Prime Minister and the Cabinet on matters of concern to our First Nations. No other self-government agreement has this provision.

governancevote.ca



What is on Social Media About the Governance Vote

DID YOU KNOW?

"Canada must consult on any new International Legal Obligation that may affect a First Nation Government or the Anishinabek Nation Government."

governancevote.ca

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DID YOU KNOW?

"Whereas the Anishinabek Nation Governance Agreement provides for the establishment of a new government-to-government relationship between the Parties (Canada, Anishinabek Nation) within the framework of the Constitution Act, 1982."

governancevote.ca

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DID YOU KNOW?

"Whereas the Anishinabek Nation Governance Agreement provides for the establishment of the Anishinabek Nation-Canada Intergovernmental Forum to maintain their intergovernmental relationship and to enable cooperation on issues of mutual interest or concern."

governancevote.ca

DID YOU HEAR?

"We move forward to the day when we govern ourselves in our own way."

Grand Council Chief Glen Hare

governancevote.ca

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DID YOU KNOW?

"The First Nation Governments will have a ratified written constitution which will set out the law making processes to determine its leadership, including powers and duties, citizenship and financial accountability."

governancevote.ca

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DID YOU KNOW?

"The Anishinabek Nation Government has adopted its constitution, *Anishinaabe Chi-Naakngiwini*, which will set out the law-making powers for leadership selection and the financial accountability."

governancevote.ca

DID YOU KNOW?

A constitution is important for First Nations citizens because it sets out the rules for decision-making and law-making processes.

governancevote.ca

constitution-social-media-ds-3.jpg

DID YOU KNOW?

For a First Nation to make laws it needs a law-making system that is approved by its citizens. That system is outlined in a constitution.

governancevote.ca

constitution-social-media-ds-4.jpg

DID YOU KNOW?

First Nations need to have a constitution to be a part of the Anishinabek Nation Governance Agreement just like the Education Agreement.

governancevote.ca

DID YOU HEAR?

"It's time to be bold and start thinking about how we want to run things."

Former Grand Council Chief Patrick Madahbee

governancevote.ca

quote-social-media-ds-3.jpg

DID YOU HEAR?

"I think it's a good process. It's the way we used to conduct ourselves as an Anishinabek Nation, as First Nations and we need to get back to those old ways."

Curve Lake Chief Phyllis Williams

governancevote.ca

quote-social-media-ds-4.jpg

DID YOU HEAR?

"It's a means to an end. It's a way of getting out from the entangled claws of the *Indian Act*."

Nipissing Chief Scott McLeod

governancevote.ca



Wahnapiatae First Nation

259 TAIGHWENINI TRAIL ROAD WFN
CAPREOL ONTARIO P0M 1H0

Phone: (705) 858-0610 Fax: (705) 858-5570
www.wahnapiataefirstnation.com

May 27, 2019

RE: Consent forms – All Students on/off Reserve

(Ontario Ministry of Education/KEB/Wahnapiatae First Nation)

The Kinooaadziwin Education Body(KEB) has been working diligently over several months to initiate many of the projects and activities identified in the work plans of the Anishinabek Nation Education Agreement and of the Master Education Agreement. Wahnapiatae First Nation has signed in this agreement.

These ongoing projects and activities will contribute to the overall implementation of the agreements with Canada and Ontario. In addition, this work will assist our First Nation in our transitional journey to self-governance in education.

Currently, the KEB is in the process of implementing activities under Project 10 of the Master Education Agreement's Multi-Year Action Plan (MYAO). This project sets out the implementation of a Data and Information Sharing Agreement between Ontario and the KEB. The agreement allows for the sharing of student data and information for specific purposes identified in the Master Education Agreement.

Some of the purposes for which data and information are shared between the AES and Ontario include supporting student success and well-being, informing program planning and service delivery, and developing reports and statistics, etc.

The collection of student/parent consents is critical to the overall success of Project 10. This process involves collecting consent forms for each Anishinabek student in our First Nation, both on reserve and off reserve.

Our First Nation is responsible for distributing, collecting and housing consent forms for students/parents residing on-reserve and off-reserve. The enclosed package contains the necessary consent materials for each school-aged citizen belonging to Wahnapiatae First Nation.

We kindly ask that you work closely with our Education Department so we can collect the consent form packages to both on/off reserve citizens belonging to our First Nation and return the signed consents to Wahnapiatae First Nation Education Department.

For support and information regarding the collection of consent forms, please contact the Kinooaadziwin Education Body (705) 845-3634, or our Education Department (705)858-0610 ext209.

Miigwetch for your support!

A handwritten signature in blue ink that reads "L. Roque".

Chief Larry Roque

This information will be mailed out to you.



Wahnapiatae First Nation

259 TAIGHWENINI TRAIL ROAD WFN
CAPREOL ONTARIO P0M 1H0

Phone: (705) 858-0610 Fax: (705) 858-5570
www.wahnapiataefirstnation.com

May 27, 2019

Aanii

The Education Department is in the process of collecting the Consent and Data forms as part of our data collection with AES and the province of Ontario which is referenced in Chief Larry Roque's letter enclosed in this package.

Also included in this package is the following:

- Consent form (please note signature on page 1 and 2)
- Data and Information form for EACH student in your household
 - 1 for students under 16 years of age - to be signed by parent or guardian & 1 for students OVER 16 years of age - who can sign their own forms
- Pamphlet titled "Consent for the Sharing of Student Data & Information" (This pamphlet lists the benefits for providing the consents)
- Self-addressed stamped envelope to return the forms to us
- 1 ballot per student for a prize of a "Fitbit" (Draw will be done once all the consents are received)

Please note the forms require an Ontario Education Number for all students. You can find this number on your child's Report Cards or call the school your child is attending, and they will provide you with this number. Please place this number in the appropriate box on the form.

We have to get this information back to KEB by the end of this school year, so it is imperative you provide these forms back to us as soon as possible.

If it is more convenient for you, you can drop your envelope off at the Education Office located at 259 Taighwenini Trail in Wahnapiatae First Nation.

If you need any assistance or have any questions, please do not hesitate to contact Marilyn Nicholls at (705) 858-0610 ext209 or email me at marilyn.nicholls@wahnapiataefn.com

Miigwetch for your support!

Marilyn Nicholls

This information will be mailed out to you.



**Reminding people that
Bass Lake is a Sanctuary!**

**There is NO Hunting or Fishing, NO
Off-Road Vehicles.**

**And Yes, this Lake is Patrolled by
MNR.**

Thank You Wahnapitae First Nation.



Please be advised:

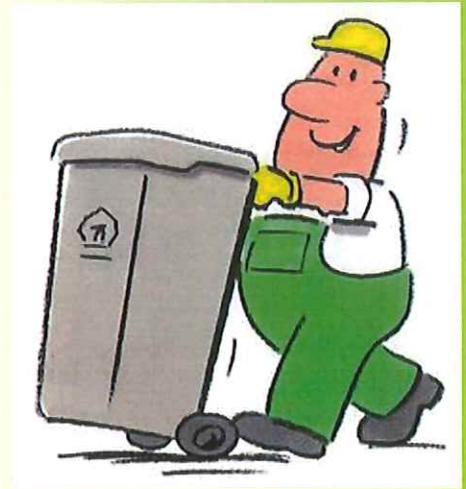
Garbage pick up will be done on

Wednesday, June 5th, 2019

instead of

Thursday, June 5th, 2019

Please have your garbage out by 8:00am



Sunday, June 9th, 2019

the Landfill site will be CLOSED.

Sorry for the inconvenience.

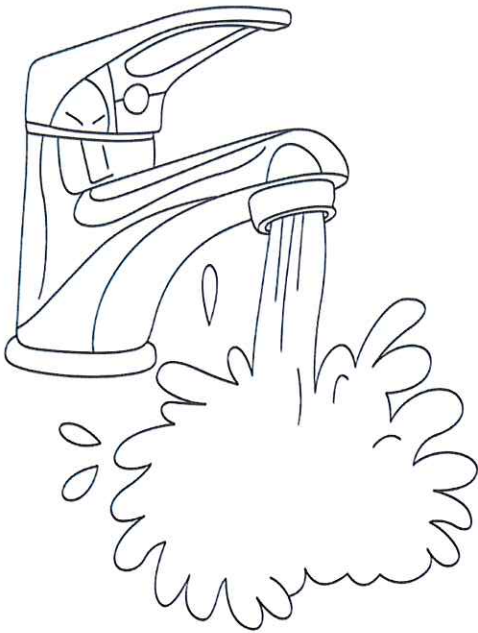
For more information please
contact

Desiree Ducharme,

Environmental Coordinator at
705-858-0610 ext 204



Community-Based Water Monitoring



In collaboration with Health Canada, WFN conducts weekly drinking water testing for public buildings and household buildings in the community to ensure safe drinking water quality for members and the public.

What do the Results Mean?

Bacteria is found in all water. Not all bacteria is harmful. E-coli is one type of bacteria that could cause illness.

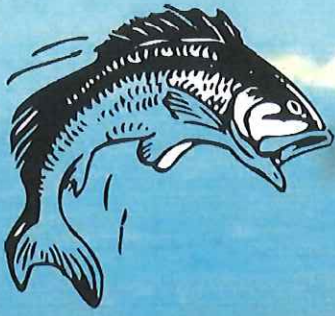
Our tests can identify whether the water contains e-coli.

Where can I find the Results?

The weekly water monitoring results will be posted on the doorway of all public buildings in the community.



For more information OR to arrange for a technician to sample your household water you can contact Robyn Dzuirban at robyn.dzuirban@wahnapitaefn.com, or call (705) 858-0610



ATTENTION ANGLERS !



Lake Wahnapiatae Home and Campers Association and Wahnapiatae First Nation are partnering to conducting a creel style survey June to August 2019.

The results of the survey will help in our understanding of the fish community, including health, species and population in Lake Wahnapiatae

We are asking anglers fishing on the lake to participate in the survey by:

1. Recording Fish Length
2. Recording Fish Species
3. Freeze the head (optional)

For every fish recorded, an entry into a prize draw will be made. Please contact Robyn Dzuirban robyn.dzuirban@wahnapiataefn.com to send information and for participation details



Mineral Exploration Activities

Early Exploration



May 27, 2019

Re: Announcement of Airborne Geophysical Survey Activity for May-June 2019

Today Vale will begin flying a helicopter-towed geophysical survey system (Figure 1) in the Sudbury area. The area of planned helicopter activity is shown on Figure 2. In addition, a test line to Killarney will also be flown. The main component of the geophysical system is a 3 m (10 ft) diameter tear-drop shaped “bird” which is towed about 55 m (180 ft) below the helicopter. The flight lines and ferry paths have been selected to avoid overflying of structures and built-up areas. The minimum anticipated ground clearance for these surveys is 158 m (520 ft). Survey operations will continue through June.

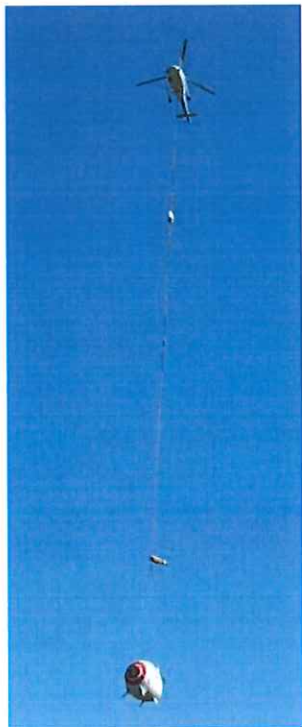


Figure 1: Helicopter-towed geophysical survey system.

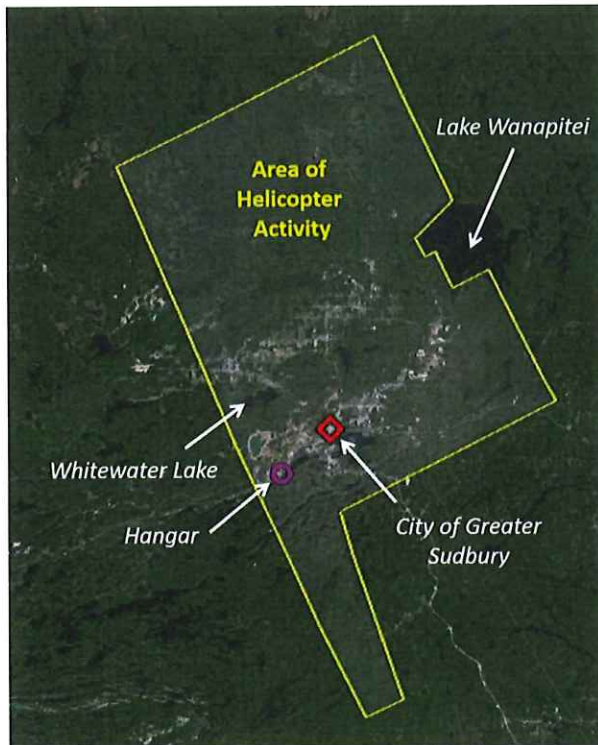


Figure 2: Area of helicopter activity.

For more information or to report concerns, please contact
Hannah Burke,
WFN Natural Resource Development Manager
hannah.burke@wahnapietefn.com

FREE SOIL!



Donated to WFN by Vale community garden program

Coming Soon!!
Available Second
Week of June

Watch for the load arriving at the band office!

Please contact Hannah Burke for more information. hannah.burke@wahnapietaefn.com



Wahnapiatae First Nation

259 TAIGHWENINI TRAIL
CAPREOL ONTARIO P0M 1H0

Phone: (705) 858-0610 Fax: (705) 858-5570
www.wahnapiataefirstnation.com

ATTENTION WAHNAPIATAE FIRST NATION BUILDERS AND CONTRACTORS

Wahnapiatae First Nation is seeking to prequalify of Band Members, who are General Contractor, Architectural and Engineering Consultants who can successfully demonstrate knowledge and experience in the design and construction of a new homes and home renovations.

General Contractors who wish to be considered for prequalification must submit in a plainly marked and sealed envelope, three (3) copies of:

1. A description of their Design/Build Teams and curriculum vitae of key project team members.
2. CCDC 11, 1996 edition (R2006) completed in full. (Attached herein)
3. Workplace Safety and Insurance Board experience rating assessment.
4. Surety's Letter confirming the candidate's firm bonding limits and ability to provide 50% performance bond and a 50% labour and materials payment bond for a project cost up to \$500,000.
5. A maximum of five (5) project examples of a similar size and scope of work.
6. Three (3) owner references in projects of similar size and scope.

Architectural and Engineering Consultants who are included with the General Contractor for the Design-Build Team must submit attached with the General Contractor's submission, three (3) copies of:

1. A description of their Firm and curriculum vitae of key project team members.
2. A maximum of five (5) project examples of a similar size and scope of work.
3. Three (3) Owner references for projects of in a similar size and scope.

Tenders will be invited from the list of pre-qualified contractors only. The pre-qualification evaluation will include an assessment of a previous performance in several areas, including but not limited to experience of work of similar scope and size, scheduling, project management, workmanship, final completion, correction of deficiencies and health and safety.

It is the Wahnapiatae First Nation objective through this prequalification process to limit the short-listed contractors to a maximum of five (5) invited bidders.

Prequalification submissions shall be delivered to Wahnapiatae First Nation Office in both hard copy and digital file via email (in PDF format) no later than 4:00pm EST on Monday June 20, 2019 at: 2:00

Hard-copy Mailing Address

Wahnapiatae First Nation
250 Taighwenini Trail Rd,
Capreol Ontario, Canada
P0M 1H0

Attention: Terry Roque

Digital PDF Email Address

housingcoordinator@wahnapiataefn.com

Wahnapiatae First Nation reserves the right to accept or reject any or all submissions and to select only those Contractors that they deem, at their sole discretion, to be suitable and qualified for the project. Wahnapiatae First Nation decision is final.

SURVEYING THE NATION

WHAT WE ARE SURVEYING

- Community members' recent employment and education activities
- Community's economic needs and strengths

WHO IS INVOLVED IN THE SURVEY

- Local surveyors and Employment & Training counsellors
- Anishinabek Nation Labour Market Development Department
- Sponsored by: Aboriginal Employment Services (AES) Inc. and Employment & Skills Development Canada (ESDC)

WHY YOU ARE ENCOURAGED TO PARTICIPATE

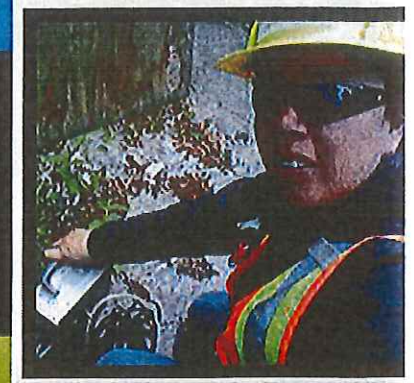
- The information collected can help your local Employment & Training Office to match community members like yourself with meaningful jobs as well as match employers with skilled individuals

HOW WE WILL USE THE INFORMATION

- Information will be grouped together to find out employment levels and trends in the community
- Your identity will remain confidential and only the grouped data will be provided to ESDC

HOW YOU CAN PARTICIPATE

- Our community-based surveyors will be going door to door between now and March 31, 2019 and you will have a chance to sit down and answer some questions
- If you would like to set up an appointment with a surveyor, you can contact us at the information below!



We value your help in this project and your continued devotion to your First Nation.

Canada Human Resources and Skills Development Canada / Ressources humaines et Développement des compétences Canada

LABOUR MARKET INFORMATION AND SKILLS INVENTORY SURVEY

**PROVIDING
ESSENTIAL
SKILLS**

**LINKING YOU WITH
EXCITING CAREERS**

**CREATING
REAL
CHANGE**

**ANISHINABEK
NATION**
LABOUR MARKET
DEVELOPMENT

**INVESTING
IN OUR
YOUTH**

**DISCOVERING
OUR STRENGTHS**

**EDUCATING
OUR
COMMUNITIES**



**ANISHINABEK
NATION**

LABOUR MARKET DEVELOPMENT

P.O. Box 711, 1 Mlgizil Miikan, North Bay, ON P1B 8J8 Ph: (705) 497-9127 Email: info@anishinabek.ca



[/AnishinabekNationYouth](https://www.facebook.com/AnishinabekNationYouth)



[#anishnation](https://twitter.com/anishnation)



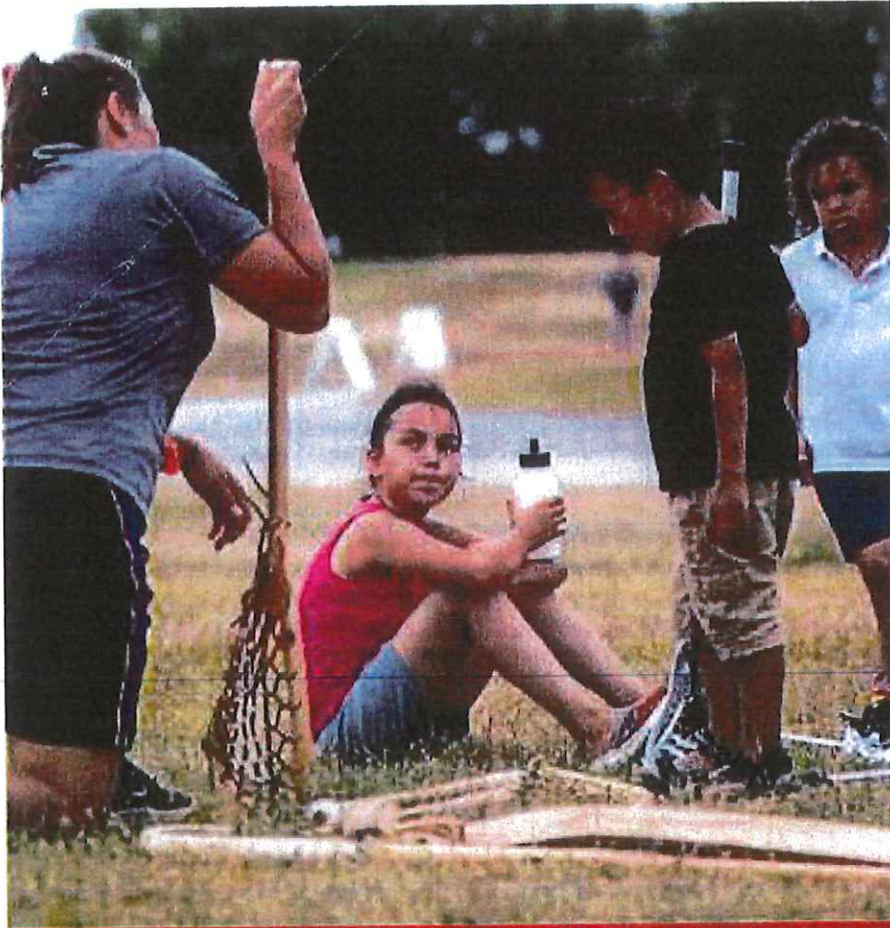
www.anishinabek.ca



[anishinabeknation](https://www.instagram.com/anishinabeknation)



[Anishinabek Nation](https://www.youtube.com/AnishinabekNation)



IN PARTNERSHIP WITH



JUNE
14-16

CAMP TAWINGO 
HUNTSVILLE ONTARIO

STANDING BEAR YOUTH LEADERSHIP CAMP

CENTRAL REGION

FREE

—
TRANSPORTATION
PROVIDED

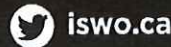
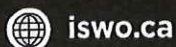
—
MEALS PROVIDED

Youth will have the opportunity to:

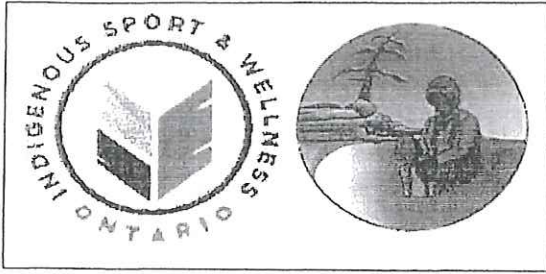
- Learn to play lacrosse
- Participate in traditional teachings and,
- Standing Bear Youth Leadership program workshops

**OPEN TO ALL
INDIGENOUS
YOUTH
AGE 10-17**

To register contact Justin Sackaney at Justin.Sackaney@niijcs.com
and/or Caroline Calverley at Caroline.Calverley@iswo.ca



#ACTIVATINGWELLNESS



Camp Tawingo Registration Form
STANDING BEAR
JUNE 14, 15, & 16
HUNTSVILLE ON

Participant Info

First Name Last Name

Address Town/City

Province Postal Code

Preferred Gender Date of Birth (DD/MM/YYYY)

Email Cell

Please indicate your registered community:

Dokis	Henvey Inlet
Magnetawan	Nipissing
Shawanaga	Wahnapiatae
Wasauksing	

Emergency & Alternative Pickup/Release Info

First and Last Name Emergency Contact? YES NO

Relationship Telephone / Cellphone

Email

First and Last Name Emergency Contact? YES NO

Relationship Telephone / Cellphone

Email

Parent/Guardian Contact Info

First and Last Name Relationship

Primary Telephone Number Alternate Contact Number

Email

Address

Medical Release Info

Is your child presently being treated for an injury or sickness, or taking any form of medication for any reason? YES NO

If yes, please explain:

Is your child allergic to any type of food or medication? YES NO

If yes, please explain:

Does your child require a special diet? YES NO

If yes, please explain:

Primary Physician:

Primary Physician Address:

Telephone Number:

Participation Consent

I understand that by completing this form I am consenting to the ongoing collection, use and disclosure of my personal information, to the Indigenous Sport & Wellness Ontario during the course of ISWO Programming. I understand that this personal information is collected for the purposes of administering ISWO Programming, and that it will be treated with the appropriate level of confidentiality and privacy. I further understand that this personal information will not be disclosed to third parties outside of ISWO except in emergency situations where it is deemed in our best interest, or in responding to claims against ISWO relating to my participation in these programs. I also understand that images and quotes collected during the ISWO program may be used for future programming and research purposes.

_____ Initial

_____ Date

Media Waiver

I, the undersigned, do hereby consent and agree that Indigenous Sport & Wellness Ontario (ISWO), its employees, or agents have the right to take photographs, videotape, or digital recordings to use these in any and all media, now or hereafter known, and exclusively for the purpose of promotion, exhibition and any other lawful purposes.

I further consent that my identity may be revealed therein or by descriptive text or commentary. I do hereby release to Indigenous Sport & Wellness Ontario, its agents, and employees all rights to exhibit this work in print and electronic form publicly or privately and to market and sell copies. I waive any rights, claims, or interest I may have to control the use of my identity or likeness in whatever media used.

I understand that there will be no financial or other remuneration for photographs or recordings, either for initial or subsequent transmission or playback. I also understand that ISWO is not responsible for any expense or liability incurred as a result of my participation in this recording, including medical expenses due to any sickness or injury incurred as a result.

I hereby give permission to Indigenous Sport & Wellness Ontario to take and use recordings or images of this participant. I have read and understand the foregoing statement, and am competent to execute this agreement.

_____ Initial

_____ Date



Empowering Parents to Raise Resilient Children

A conference for parents by parents

Free. Everyone welcome.

Child care available on site.



JOIN US!

Saturday, June 22, 2019

9 am to 2 pm

Lockerby Composite School

1391 Ramsey View Court, Sudbury

.....
Dr. Adèle Lafrance is an Associate Professor at Laurentian University, a clinical psychologist, and co-developer of Emotion-Focused Family Therapy.

As co-director of Mental Health Foundations, Dr. Lafrance provides consultations and training for clinicians, school boards and mental health agencies worldwide.

A passionate advocate, Dr. Adèle Lafrance supports parents/guardians and caregivers as they take care of their loved ones. Her address will inform, educate, inspire and empower.

Parents will learn family-friendly tips and tools that will help with healing and recovery.

Event Schedule

9 am to 9:30 am	Registration
9:30 am to 11 am	Keynote Address: Dr. Adèle Lafrance
11:15 am to 12 pm	Workshop # 1
12 pm to 1:15 pm	Lunch (provided)
	Booths: Parent Resources
1:15 pm to 2 pm	Workshop # 2

Workshop Topics (Choose two)

- FLIP IT! Transforming Challenging Behaviour (Kindergarten)
- From LEGOs to iPhones (Grades 2 to 6)
- Transitions: From Tween to Teen (Grades 7 and 8)
- Whatever! (Grades 9 to 12)
- Holistic Arts Based Program: An Introduction (For all ages)
- Children and Grief (For all ages)

*Children and Grief will be offered in the morning only.
All other sessions will be offered in the morning and afternoon.*

How to Register

Please register through EventBrite at the following link:
<https://picconference2019.eventbrite.ca>

Presented by the Rainbow District School Board Parent Involvement Committee with funding from the Ministry of Education Parent and Community Engagement Office.



Wahnapiatae First Nation

259 Taighwenini Trail Rd
CAPREOL ONTARIO P0M 1H0
Phone: (705) 858-0610 Fax: (705) 858-5570
www.wahnapiataefirstnation.com

SUMMER EMPLOYMENT OPPORTUNITY ASSET MANAGEMENT TRAINEES TEAM (6)

Duration: July 2, 2019 – August 24, 2019 (8 weeks)
Location: Wahnapiatae First Nation
Supervisor: Public Works Supervisor
Wages: \$14.00/hr. (30 hours/week)
Posting Date: May 15, 2019

General Accountability:

The Asset Management trainees will work directly with our public works supervisor and the housing coordinator to maintain the general maintenance and upkeep of our community roads, grounds, and general maintenance of all our social housing including all our senior residencies.

Job Description:

- Assist public works supervisor with the upkeep of the grounds and the senior's property in the community.
- Use of small equipment like riding lawnmowers and brush saws will be used.
- Assist public works with maintenance of the upkeep of our roads.
- Assist the housing coordinator with minor repairs and maintenance on all our seniors and social housing in the community
- Assist public works supervisor with the preparation of Arbor, fire pit, grounds beautification and tee-pee erection for our annual pow-wow.
- Assist with community-based events and activities, including the two day Pow-wow.

Requirements:

- Must be knowledgeable of Pow-wow etiquette and Aboriginal cultures and traditions.
- Must have strong technical skills in office equipment and proficient in MS Office.
- Must have been a full-time student in the previous academic year and intend to return to school on a full-time basis in the next academic year between the ages of 15-30.
- Must be a Canadian citizen.
- Must be legally entitled to work in Canada.
- Must have a social Insurance Number.

Deadline for Applications:

June 14, 2019

Please send your completed application along with your resume and three references to the attention of:

By mail, hand delivered or by email: leila.roque@wahnapiataefn.com

Miigwetch to all applicants, however only those selected for an interview will be contacted.



Wahnapiatae First Nation

259 Taighwenini Trail Rd

CAPREOL ONTARIO P0M 1H0

Phone: (705) 858-0610 Fax: (705) 858-5570

www.wahnapiataefirstnation.com

POST SECONDARY SUMMER EMPLOYMENT OPPORTUNITY CHILD AND YOUTH WORKER ASSISTANT

Duration: Proposed July 2, 2019 – August 30, 2019 (9 weeks) **PENDING FUNDING**
Location: Wahnapiatae First Nation
Supervisor: Education Director
Wages: \$16.00/hr. (35 hours/week)
Posting Date: May 15, 2019

The Child & Youth worker Assistant will work in cooperation with the WFN Education Department to Develop and implement youth summer programming. Under the Supervision of the Education Director the incumbent will serve as a resource for the Child and Youth Worker and work in coordination with the WFN Camp leaders. The Child & Youth Worker Assistant works in a program space indoors and outdoors as well as an office setting.

Job Description:

- Responsible to assist with the development of daily activities for summer program.
- Responsible to implement the daily activities in an effective and safe manner.
- Responsible to prepare budgets for summer program
- Responsible to research and apply for funding to run program
- Responsible to maintain and submit weekly time sheets and activity reports.

Requirements:

- Must be a post-secondary student enrolled in teaching, child youth program, early Childhood, or social service program and be between the ages of 15-30.
- Anishinabek culture would be an asset
- Must have strong technical skills in office equipment and proficient in MS Office.
- Must have been a full-time student in the previous academic year and intend to return to school on a full-time basis in the next academic year.
- Must be a Canadian citizen.
- Must be legally entitled to work in Canada.
- Must have a social Insurance Number.
- Must have valid Drivers License

Deadline for Applications:

June 14, 2019

Please send your completed application along with your resume and three references to the attention of:

Marilyn Nicholls-Education Director

By mail, hand delivered or by email: leila.roque@wahnapiataefn.com

Miigwetch to all applicants, however only those selected for an interview will be contacted.



Wahnapiatae First Nation

259 Taighwenini Trail Rd

CAPREOL ONTARIO P0M 1H0
Phone: (705) 858-0610 Fax: (705) 858-5570
www.wahnapiataefirstnation.com

SUMMER EMPLOYMENT OPPORTUNITY CULTURAL COORDINATOR ASSISTANT

Duration: July 2, 2019 – August 24, 2019 (8 weeks)
Location: Wahnapiatae First Nation
Supervisor: Executive Assistant/Executive Director
Wages: \$14.00/hr. (30 hours/week)
Posting Date: May 15, 2019

The Cultural Coordinator Assistant will report directly to the Cultural Coordinator and to the Executive Director. The Cultural Coordinator Assistant will work on behalf of the WFN community and in Co-operation with the Cultural Committee to assist with planning and organizing our 24th annual Pow-wow.

Job Description:

- Responsible to assist with coordination of our 24th annual Pow-wow.
- Responsible to assist with cultural activities and fundraising for annual Pow-wow.
- Work as part of a team, attend Cultural Committee meetings to assist with Pow-wow.
- Provide weekly activity reports.
- Work a flexible schedule – including the weekend of the Pow-wow.
- Answer telephones, and provide customer service support to community and other individuals.
- Assist with Pow-wow set up and clean up.

Requirements:

- Must be knowledgeable of Pow-wow etiquette and Aboriginal cultures and traditions.
- Must have strong technical skills in office equipment and proficient in MS Office.
- Must have been a full-time student in the previous academic year and intend to return to school on a full-time basis in the next academic year between the ages of 15-30.
- Must be a Canadian citizen.
- Must be legally entitled to work in Canada.
- Must have a social Insurance Number.

Deadline for Applications:

June 14, 2019

Please send your completed application along with your resume and three references to the attention of:

By mail, hand delivered or by email: leila.roke@wahnapiataefn.com

Miigwetch to all applicants, however only those selected for an interview will be contacted.



Wahnapiatae First Nation

259 Taighwenini Trail Rd
CAPREOL ONTARIO P0M 1H0

Phone: (705) 858-0610 Fax: (705) 858-5570
www.wahnapiataefirstnation.com

SUMMER EMPLOYMENT OPPORTUNITY CHILD AND YOUTH WORKER ASSISTANT (3)

Duration: July 2, 2019 – August 24, 2019 (8 weeks)
Location: Wahnapiatae First Nation
Supervisor: Child and Youth Worker/Education Director
Wages: \$14.00/hr. (30 hours/week)
Posting Date: May 15, 2019

The Child & Youth worker Assistant will work in cooperation with the Wahnapiatae FN Education Department to Develop and implement youth summer programming. Under the Supervision of the Child & Youth Worker the incumbent will serve as a resource for the Education Department and work in coordination with the WFN Camp leaders. The Child & Youth Worker Assistant works in a program space indoors and outdoors as well as an office setting.

Job Description:

- Responsible to assist with the development of daily activities for summer program.
- Responsible to implement the daily activities in an effective and safe manner.
- Responsible to maintain and submit weekly time sheets and activity reports.

Requirements:

- Must have strong technical skills in office equipment and proficient in MS Office.
- Must have been a full-time student in the previous academic year and intend to return to school on a full-time basis in the next academic year between the ages of 15-30.
- Must be a Canadian citizen.
- Must be legally entitled to work in Canada.
- Must have a social Insurance Number.
- Lifeguard Certification would be an asset.

Deadline for Applications:

June 14, 2019

Please send your completed application along with your resume and three references to the attention of:

By mail, hand delivered or by email: leila.roque@wahnapiataefn.com

Miigwetch to all applicants, however only those selected for an interview will be contacted.



DOKIS FIRST NATION EDUCATION

129 Loop St. Dokis First Nation, Ontario, P0M 2N1
Telephone: (705) 763-2210 Fax: (705) 763-2765
Website: www.dokisfirstnation.com
E-Mail: lois.l@dokisfirstnation.com

EMPLOYMENT OPPORTUNITY

Native Language/Cultural Teacher – Kikendawt Kinoomaadji Gamig
2019-2020 SCHOOL YEAR
DOKIS FIRST NATION

In recognizing the Anishinaabemowin language and culture are gateways towards strengthening students, school and community. The Dokis First Nation is seeking applications for a part-time Native/Cultural Teacher to work with our children at our school, Kikendawt Kinoomaadji Gamig.

Main Duties:

- Teaching students in JK/SK/ Grade 1 and Grades 2-4
- Evaluation of students through standard report cards
- Assist the Director of Education with planning of community events
- Other duties within the Kikendawt Kinoomaadji Gamig Policies

Qualifications:

- Experience working with students for at least one year
- Extensive knowledge of the language and culture in order to apply both principles into the curriculum
- Ability to develop and maintain a positive classroom environment
- Highly motivated and positive when dealing with students, staff and parents
- Basic computer skills required

Salary: To be determined based on qualifications

Closing Date: May 31st, 2019

Candidates will submit 3 character reference letters accompanied with resume and cover letter to:

Lois Lambert – Director of Education
Email: lois.l@dokisfirstnation.com

Miigwetch to all applicants; however, only those selected for an interview will be contacted



DOKIS FIRST NATION EDUCATION

129 Loop St. Dokis First Nation, Ontario. P0M 2N1

Telephone: (705) 763-2210 Fax: (705) 763-2765

Website: www.dokisfirstnation.com

E-Mail: lois.l@dokisfirstnation.com

EMPLOYMENT OPPORTUNITY ELEMENTARY TEACHER – KIKENDAWT KINOOMAADII GAMIG 2019-2020 SCHOOL YEAR DOKIS FIRST NATION

The Dokis First Nation is seeking an energetic, self-motivated individual for the 2019-2020 school year. The successful applicant will be responsible for but not limited to teaching students in grades JK, SK and Grade 1. Applicants must have a sincere understanding of First Nation history and culture.

Main Duties:

- Teaching students in grades JK, SK and Grade 1
- Teaching art/music to all students
- Evaluation of students through standard report cards
- Developing lesson plans
- Communication with parents
- Other duties within the Kikendawt Kinoomaadji Gamig Policies.

Qualifications:

- Must be a member of the Ontario College of Teachers
- Ability to develop and maintain a positive classroom environment
- Willingness to work within a flexible timetable
- Highly motivated and positive when dealing with students, staff and parents
- Demonstrate ability to work collaboratively with staff, students and parents
- Demonstrate abilities to plan, organize, instruct and evaluate learning activities
- Basic computer skills required
- Strong command of the English language
- Special education and Anishinaabemowin language will be considered assets

Salary: To be determined based on qualifications & within the Dokis First Nation salary grid.

Closing Date: May 31st 2019 at 12:00 p.m.

Please submit your resume with 3 current employee/character references to:

Lois Lambert – Director of Education

Email: lois.l@dokisfirstnation.com

Miigwetch to all applicants for their interest: however, only those selected for an interview will be contacted.



Waabnoong Bemjiwang Child and Family Services

Employment Opportunity

Waabnoong Bemjiwang Child and Family Services is currently in the designation process to become a fully mandated Child Well-Being Agency to provide Prevention and Protection Services. We serve the communities of Wahnapiatae, Nipissing, Dokis, Henvey, Magnetawan, Shawanaga, and Wausauksing First Nations.

YOUTH COORDINATOR HELPER SUMMER STUDENT POSITION

Reporting to the Youth Coordinator, the Youth Coordinator Helper will assist the Youth Coordinator in the development of Youth Councils and Youth Programs in each of the communities that the Agency serves. The Youth Coordinator Helper will work collaboratively and cooperatively with all programs and learn the importance of identity, spirituality, wholistic health, and understand the cultural learning styles of Indigenous peoples.

QUALIFICATIONS

- Must have a valid Ontario Driver's licence
- Knowledge and understanding of Anishnawbek culture and practices
- Strong computer background in Microsoft Word, Excel, Outlook and Power Point
- Ability to handle multiple tasks and demands and be able to prioritize competing demands to ensure efficient coordination
- Ability to work as part of a team
- Ability to work independently
- Strong written, verbal and interpersonal skills
- Must be willing to travel within the Waabnoong Bemjiwang Association of First Nations

MINIMUM EDUCATION

- Secondary school student
- Must be registered to attend school in September

MINIMUM EXPERIENCE

- Interest in working in social services

Waabnoong Bemjiwang is committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. Accommodations are available upon request for candidates taking part in the recruitment process. Please submit your resume and cover letter along with three work related references to:

Bonnie Reid, Director of Human Resources
Waabnoong Bemjiwang Child and Family Services
940A Main Street, Dokis First Nation, ON P0M 2N1
Email to: careers@nijcfs.com or fax to (705) 857-0447 (Henvey Office)

Application deadline is:

Friday, May 31, 2019 – 4:00 p.m.

Preference will be given to applicants of native ancestry.

We thank all those applicants for their interest, however, only those selected for an interview will be contacted.

Please contact human resources for a full job description at (705) 857-0442.



Waabnoong Bemjiwang Child and Family Services

Employment Opportunity

Waabnoong Bemjiwang Child and Family Services is currently in the designation process to become a fully mandated Child Well-Being Agency to provide Prevention and Protection Services. We serve the communities of Wahnapiatae, Nipissing, Dokis, Henvey, Magnetawan, Shawanaga, and Wausauksing First Nations.

CULTURAL SERVICES COORDINATOR 12 MONTH CONTRACT

Reporting to the Manager of Cultural Services, the Cultural Services Coordinator is responsible for coordinating cultural services to the Agency, Board of Directors and staff in order to develop and enhance the cultural service practice of the Agency. The Cultural Services Coordinator will coordinate and develop locally accepted cultural practices for the Agency in consultation with the Manager of Cultural Services, community Elders and cultural practitioners to facilitate preservation and promotion of traditional practices within member First Nations to enhance positive and strong cultural identity

Qualifications

- Bachelor of Social Work, Native Studies or other related degree is preferred
- Willing to consider a college diploma in Social Services, Native Studies, Office Administration
- Three (3) years' experience in a social services organization developing and coordinating cultural programs and services
- Experience working with Aboriginal people, organizations and communities
- Knowledge of child welfare services issues at the First Nation and regional level
- Knowledge of Waabnoong Bemjiwang Child and Family Services
- Respect for, sensitivity towards as well as knowledge and understanding of Anishinabek culture, traditions and the Seven Grandfather Teachings
- Knowledge of First Nation service delivery, customs and traditions
- Knowledge of the Child, Youth and Family Services Act

Other Requirements

- Must provide a clear Police Records Check with Vulnerable Sector Check
- Must have a Class 'G' Ontario Driver's Licence, access to a vehicle and the ability to travel

Waabnoong Bemjiwang is committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. Accommodations are available upon request for candidates taking part in the recruitment process.

Please submit your resume and cover letter along with three work related references to:

Bonnie Reid, Director of Human Resources
Waabnoong Bemjiwang Child and Family Services
940A Main Street, Dokis First Nation, ON P0M 2N1
Email to: careers@nijcfs.com or fax to (705) 857-0447 (Henvey Office)

Application deadline is:

Friday, May 31, 2019 – 4:00 p.m.

Preference will be given to applicants of native ancestry.

We thank all those applicants for their interest, however, only those selected for an interview will be contacted.

Please contact human resources for a full job description at (705) 857-0442.



Waabnoong Bemjiwang Child and Family Services

Employment Opportunity

Waabnoong Bemjiwang Child and Family Services is currently in the designation process to become a fully mandated Child Well-Being Agency to provide Prevention and Protection Services. We serve the communities of Wahnapiatae, Nipissing, Dokis, Henvey, Magnetawan, Shawanaga, and Wausauksing First Nations.

CULTURAL SERVICES HELPER 12 MONTH CONTRACT

Reporting to the Manager of Cultural Services, the Cultural Services Helper is responsible for assisting in providing direct and indirect cultural services to the Agency, Board of Directors and staff in order to develop and enhance the cultural service practice of the Agency. The Cultural Services Helper will assist at developing and delivering locally accepted cultural practices for the Agency in consultation with community Elders and cultural practitioners to facilitate preservation and promotion of traditional practices within member First Nations to enhance positive and strong cultural identity.

Qualifications

- Bachelor of Social Work, Native Studies degree, college diploma in Social Services or Native Studies is an asset, however, equivalent Work experience will also be considered
- Three (3) years' experience in a social services organization developing and delivering cultural programs and services
- Experience working with Aboriginal people, organizations and communities

Other Requirements

- Must provide a clear Police Records Check with Vulnerable Sector Check
- Must have a Class 'G' Ontario Driver's Licence, access to a vehicle and have the ability to travel

Waabnoong Bemjiwang is committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. Accommodations are available upon request for candidates taking part in the recruitment process.

Please submit your resume and cover letter along with three work related references to:

Bonnie Reid, Director of Human Resources
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Email to: careers@niijcs.com or fax to (705) 857-0447 (Henvey Office)

Application deadline is:

Friday, May 31, 2019 – 4:00 p.m.

Preference will be given to applicants of native ancestry.

We thank all those applicants for their interest, however, only those selected for an interview will be contacted.

Please contact human resources for a full job description at (705) 857-0442.



ANISHINABEK NATION

EMPLOYMENT OPPORTUNITY

KOGANAAWSAWIN/SOCIAL DEVELOPMENT TWO (2) CHILD & FAMILY SERVICES COORDINATORS

Location: 1 - Anishinabek Nation (Union of Ontario Indians)
Head Office, Nipissing First Nation
1 – Northern Superior Region

Purpose:

Under the direction of the Social Development Director, the Child & Family Services (CFS) Coordinator will work with children, youth, families and communities to coordinate CFS services and community standards for each First Nation. Support the delivery of child and youth well-being programs and services that reflect First Nation community standards and the Anishinabek Nation Child Well-Being Law. The Child & Family Services framework will incorporate the agency models and must ensure implementation of the child and youth well-being community models that have been developed by Anishinabek First Nations in cooperation with their respective child well-being agency.

Major Responsibilities:

- Identify strategies to incorporate prevention-based child and youth well-being practices and the coordination of services among multiple internal and external organizations who serve First Nations children and families;
- Provide strong leadership in advocating for the rights and jurisdiction of family units and will develop positive working relationships with community CFS committees and first nation staff who work with children, youth and families;
- Provide assistance to communities to explore service options and strategies to address issues affecting First Nations Children and Families;
- Participate on various technical tables with various First Nations governments, provincial and federal ministries and other organizations as it relates to child and youth services for First Nations children both in the urban and First Nations territories;
- Provide written reports/analyses to the Anishinabek Nation Child Well-Being Working Group, child well-being sub-committees and Anishinabek Nation leadership and community stakeholders related to implementation of the AN Child Well-Being law;
- Develop presentation materials for workshops, information sessions and engagement sessions on Child & Family services;
- Develop options papers and provide briefings, draft correspondence to Anishinabek Nation Chiefs & Councils, various governments and community stakeholders on Child & Family services;
- Other duties as assigned.

Qualifications:

- Post-Secondary degree in any of the following: Bachelor of Social Work, Masters of Social Work;, B.A. Social Welfare, B.A. Sociology, B.A. Psychology, B.A. Gender Equality and Social Justice and other related disciplines;
- A minimum of five years of child and family services work experience;
- Excellent written, verbal and interpersonal communication skills;
- Proficient in computer software programs in particular MS Word, Outlook and Powerpoint, knowledge of other software related to child welfare sector is considered an asset;
- Experience in implementing or supervising child and youth and/or family support programs;
- Demonstrated experience in working with First Nations committees, working groups, Chiefs and Councils and Boards of Directors will be considered an asset;
- Knowledge of the 40 member First Nations: child and youth programming, family support programming, affiliated child well-being prevention and protection agencies practices, cultural and community practices and languages will be considered an asset;
- Highly motivated, ability to work with minimal supervision;
- Must possess valid Ontario driver's license and be insurable;
- Available to travel extensively and subject to irregular hours.

Salary: Based on Union of Ontario Indians salary grid.
Excellent benefits package.

Closing Date: **Friday, June 7, 2019 @ 4:30 p.m.**
(Applications received after this date and time will not be considered.)

Please send a **cover letter** with your **resume** and **three employment references** to:

Glenda St. Amour, Director of Corporate Services
Anishinabek Nation (Union of Ontario Indians)
P.O. Box 711, North Bay, ON P1B 8J8

Phone: (705) 497-9127 / 1-877-702-5200

Fax: (705) 497-9135

Email: glenda.st-amour@anishinabek.ca

For inquiries regarding this position, please contact Adrienne Pelletier, Social Services Director at (705) 497-9127 / 1-877-702-5200, ext. 2335 or by email at adrienne.pelletier@anishinabek.ca

Individuals of First Nation ancestry are encouraged to apply. Preference will be given to Anishinabek Nation (UOI) member First Nation applicants.

Miigwetch to all who apply; however; only those selected for an interview will be contacted.



ANISHINABEK NATION

SUMMER STUDENT EMPLOYMENT OPPORTUNITY

HEALTH SECRETARIAT OFFICE ASSISTANT

LOCATION: Anishinabek Nation (Union of Ontario Indians) Head Office
Nipissing First Nation, North Bay, ON

SUMMARY OF POSITION:

Under the supervision of the Health Secretariat Director or designated health staff member, the Health Secretariat Office Assistant will be responsible to provide administrative and support services to the Health Secretariat. In addition, the Health Secretariat Office Assistant will develop and maintain a good working relationship with other Health Secretariat personnel.

DUTIES AND RESPONSIBILITIES:

- Perform a variety of clerical duties including recording, archiving, channeling correspondence received, maintaining filing system, handling incoming and outgoing phone calls;
- Assist in travel arrangements as requested;
- Preparation of background reports and technical summaries relating to health issues;
- Review and editing of materials to provide options, strategies and recommendations
- Act as liaison between the member First Nation communities and the Health Secretariat;
- Work within the Health Secretariat and respond to a variety of issues relating to health;
- To assist in organizing various meetings and conferences as requested; and
- Work with the Health Secretariat Director and respond to First Nation community requests.

QUALIFICATIONS AND ELIGIBILITY:

- Enrolled in a post-secondary institution, preferably in a Health or Office Administration and/or program related to health.
- Enrolled to return to school on a full-time basis for the 2019/2020 academic year.
- Self-motivated and able to work independently with minimal supervision in a fast-paced environment.
- Possess organizational, communication skills and the ability to multi-task.
- Knowledge of Aboriginal and Treaty rights, issues and related issues.
- Knowledge and understanding of Anishinabek culture and the Anishinabek Nation (Union of Ontario Indians).
- Ojibwe language an asset.
- Computer literate.

- Must be available to travel and possess a valid Ontario driver's license and be insurable.

Eligibility:

- First Nation and Inuit secondary and post-secondary students aged 15 to 30 inclusive;
- ordinarily resident on reserve or in recognized communities or on community lands;
- legally entitled to work in Canada; and
- registered as full-time student during the preceding academic year and intends to return to school on a full-time basis in the next academic year.

Duration: June 17, 2019 to August 30, 2019 (11 weeks)

Wage: \$15.00 per hour – 37.5 hours per week

Closing Date: **Friday, June 7, 2019 @ 4:30 p.m.**
(Applications received after this date and time will not be considered.)

Please Note: ***Funding for the Summer Student employment position is pending approval by Aboriginal Affairs and Northern Development Canada, therefore, start dates and duration of employment may be adjusted.***

Please send your resume with a cover letter and three references to:

Glenda St. Amour
Director of Corporate Services
Anishinabek Nation (Union of Ontario Indians)
P.O. Box 711, North Bay, ON P1B 8J8

Phone: (705) 497-9127 / 1-877-702-5200 Fax: (705) 497-9135

Email: glenda.st-amour@anishinabek.ca

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ANISHINABEK NATION

SUMMER STUDENT EMPLOYMENT OPPORTUNITY

LABOUR MARKET DEVELOPMENT DEPARTMENT JR. ADMINISTRATIVE OFFICER

LOCATION: Anishinabek Nation (Union of Ontario Indians) Head Office
Nipissing First Nation, North Bay, ON

SUMMARY OF POSITION:

The Labour Market Development Department (LMDD) at the Anishinabek Nation (Union of Ontario Indians) is seeking a post-secondary student to join the LMDD Department for the summer of 2019 as a Jr. Administrative Officer. The ideal person will be mature, having the ability to work independently and part of the LMDD team. The Jr. Administrative Officer will report directly to the Labour Market Development Department Director or Project Officer.

DUTIES AND RESPONSIBILITIES:

- Assist with reconciliation of financial reports, general ledgers, budgets and supporting documents.
- Assist with maintaining file systems and organization forms to support effective office operations.
- Assist in organizing meetings, preparation of packages, arranging travel requirements as requested.
- Ability to operate office equipment: photocopier, faxing, etc.
- Assist with handling of department mail: incoming, outgoing, courier services.
- Assist with reception and telephone duties as requested
- Other general office duties as assigned.
- Takes initiative and willingness to learn.

QUALIFICATIONS:

- Currently enrolled in a post-secondary institution, preferably in a Business Administration program and enrolled to return to school on a full time basis for the 2019/2020 academic year.
- Strong financial administration skills and knowledge of Excel spreadsheets.
- Strong research, writing and communication skills.
- Strong abilities and skills with Computer software programs, specifically Microsoft Excel, Word, Outlook and Power Point.
- Knowledge of and a keen interest in the Anishinabek Nation.
- Ability to work as part of a team and independently.
- Good organizational skills and initiative to take on assignments.

ELIGIBILITY:

- First Nation and Inuit secondary and post-secondary students aged 15 to 30 inclusive;
- Ordinarily resident of recognized First Nation communities or on community lands;
- Legally entitled to work in Canada; and
- Currently registered as a full-time student and intends to return to school on a full-time basis in the next academic year.

DURATION: June 17, 2019 to August 30, 2019 (11 weeks)

WAGE: \$15.00 per hour – 37.5 hours per week

CLOSING DATE: **Friday, June 7, 2019 @ 4:30 p.m.**
(Applications received after this date and time will not be considered.)

Please Note: ***Funding for the Summer Student employment position is pending approval by Aboriginal Affairs and Northern Development Canada, therefore, start dates and duration of employment may be adjusted.***

Please send your resume with a cover letter and three references to:

Glenda St. Amour
Director of Corporate Services
Anishinabek Nation (Union of Ontario Indians)
P.O. Box 711, North Bay, ON P1B 8J8

Phone: (705) 497-9127 / 1-877-702-5200 Fax: (705) 497-9135

Email: glenda.st-amour@anishinabek.ca

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ANISHINABEK NATION

SUMMER STUDENT EMPLOYMENT OPPORTUNITY

LANDS AND RESOURCES OFFICE ASSISTANT

LOCATION: Anishinabek Nation (Union of Ontario Indians) Head Office
Nipissing First Nation, North Bay, ON

SUMMARY OF POSITION:

Under the supervision of the Lands and Resource Director, the Lands and Resources Office Assistant will be responsible to provide administrative and support services to the Lands and Resources Department. In addition, the Lands and Resources Office Assistant will develop and maintain a good working relationship with other Lands and Resources personnel.

DUTIES AND RESPONSIBILITIES:

- Perform a variety of clerical duties including recording, archiving, channeling correspondence received, maintaining filing system, handling incoming and outgoing phone calls;
- Scanning and filing of Resolutions, office documents, forestry files and other lands files as requested;
- Assist in the planning, organizing of Regional Tables;
- Lake Huron Regional Road Show and other meetings; Assist in making travel arrangements as requested;
- Review and editing of materials; Act as liaison between the member First Nation communities and the Lands and Resources Department;
- Work within the Lands and Resources program and respond to a variety of issues relating to lands and natural resources;
- Work with Director to support First Nation requests.

QUALIFICATIONS:

- Enrolled in a post-secondary institution, preferably in a Business Administration and/or program related to lands and resources.
- Enrolled to return to school on a full-time basis for the 2019/2020 academic year.
- Self-motivated and able to work independently with minimal supervision in a fast-paced environment.
- Possess organizational, communication skills and the ability to multi-task.
- Knowledge of Aboriginal and Treaty rights, issues and related problems.
- Knowledge and understanding of Anishinabek culture and the Anishinabek Nation (Union of Ontario Indians).
- Ojibwe language an asset.
- Computer literate.
- Must be available to travel and possess a valid Ontario driver's license and be insurable.

ELIGIBILITY:

- First Nation and Inuit secondary and post-secondary students aged 15 to 30 inclusive;
- ordinarily resident on reserve or in recognized communities or on community lands;
- legally entitled to work in Canada; and
- registered as full-time student during the preceding academic year and intends to return to school on a full-time basis in the next academic year.

DURATION: June 17, 2019 to August 30, 2019 (11 weeks)

WAGE: \$15.00 per hour – 37.5 hours per week

CLOSING DATE: **Friday, June 7, 2019 @ 4:30 p.m.**
(Applications received after this date and time will not be considered.)

Please Note: *Funding for the Summer Student employment position is pending approval by Aboriginal Affairs and Northern Development Canada, therefore, start dates and duration of employment may be adjusted.*

Please send your resume with a cover letter and three references to:

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Anishinabek Nation (Union of Ontario Indians)
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Phone: (705) 497-9127 / 1-877-702-5200 Fax: (705) 497-9135

Email: glenda.st-amour@anishinabek.ca

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ANISHINABEK NATION

SUMMER STUDENT EMPLOYMENT OPPORTUNITY

RESTORATION OF JURISDICTION OFFICE ASSISTANT

Location: Anishinabek Nation (Union of Ontario Indians) Head Office
Nipissing First Nation, North Bay, ON

The Restoration of Jurisdiction Department (ROJ) at the Anishinabek Nation (Union of Ontario Indians) is seeking a college or university student to be a part of a unique experience for the summer of 2019. The successful candidate will support the ROJ team with activities related to advancing the Anishinabek Nation Governance Agreement. The ideal person will be mature, having the ability to work independently and as part of the ROJ team. The ROJ Office Assistant will report directly to the ROJ Director and assigned supervisor.

Duties and Responsibilities:

- Assist in various activities related to advancing the Anishinabek Nation Governance Agreement.
- Assist in the implementation of activities associated with the 2019/2020 ROJ Work Plan.
- Assist in activities to maintain inventory of Data Management in relation to the Governance Agreement.
- Maintain effective and efficient filing systems (physical and electronic).
- Prepare office forms, i.e. expense claims, cheque requisitions, etc.
- Other related duties associated to ROJ special projects as assigned.

Qualifications and Skills:

- Must be enrolled to return to a post-secondary institution on a full time basis for the 2019-2020 academic year, preferably in a Business Administration or related field.
- Strong organization skills.
- Knowledge of, and a keen interest in, the Anishinabek Nation.
- Knowledge of the self-government processes of the Anishinabek Nation is a definite asset.
- *Applicant must be a youth (under the age of 30 years), as per funding agency guidelines.*

Eligibility:

- First Nation and Inuit secondary and post-secondary students aged 15 to 30 inclusive;
- ordinarily resident on reserve or in recognized communities or on community lands;

- legally entitled to work in Canada; and
- registered as full-time students during the preceding academic year and who intend to return to school on a full-time basis in the next academic year.

Duration: June 17, 2019 to August 30, 2019 (11 weeks)

Wage: \$15.00 per hour – 37.5 hours per week

Closing Date: **Friday, June 7, 2019 @ 4:30 p.m.**
(Applications received after this date and time will not be considered.)

Please Note: ***Funding for the Summer Student employment position is pending approval by Aboriginal Affairs and Northern Development Canada, therefore, start dates and duration of employment may be adjusted.***

Please send your resume with a cover letter and three references to:

Glenda St. Amour
Director of Corporate Services
Anishinabek Nation (Union of Ontario Indians)
P.O. Box 711, North Bay, ON P1B 8J8

Phone: (705) 497-9127 / 1-877-702-5200 Fax: (705) 497-9135

Email: glenda.st-amour@anishinabek.ca

Miigwetch to all who apply. Only those selected for an interview will be contacted.



ANISHINABEK NATION

SUMMER STUDENT EMPLOYMENT OPPORTUNITY SOCIAL SERVICES OFFICE ASSISTANT

LOCATION: Anishinabek Nation (Union of Ontario Indians) Head Office
Nipissing First Nation, North Bay, ON

SUMMARY OF POSITION:

Under the supervision of the Social Services Director, the Social Services Office Assistant will be responsible to provide administrative and support services to the Social Services department. In addition, the Social Services Office Assistant will develop and maintain good working relationships with other Anishinabek Nation (Union of Ontario Indians) program personnel.

DUTIES AND RESPONSIBILITIES:

- Preparation of background reports and technical summaries relating to Social Services issues;
- Review and editing of materials to provide options, strategies and recommendations;
- Assist in the development of proposals, work plans and budgets for special Social Services initiatives;
- Assist in organizing various meetings, workshops and conferences as requested;
- Participate in technical meetings as requested;
- Act as liaison between the member First Nation communities and the Social Services department;
- Work within the Social Services programs and respond to a variety of issues relating to Social Services;
- Work with the Social Services Director and respond to First Nation community requests;
- Perform a variety of clerical duties including recording, archiving, distributing correspondence received, maintaining filing system, handling incoming and outgoing phone calls; and
- Assist in travel arrangements as requested.

QUALIFICATIONS:

- Enrolled in a post-secondary institution, preferably in a Business or Office Administration and/or program related to Social Services.
- Enrolled to return to school on a full-time basis for the 2019/2020 academic year.
- Self-motivated and able to work independently with minimal supervision in a fast-paced environment.
- Possess organizational, communication skills and the ability to multi-task.
- Knowledge of Aboriginal and Treaty rights, issues and related issues.

- Knowledge and understanding of Anishinabek culture and the Anishinabek Nation (Union of Ontario Indians).
- Ojibwe language an asset.
- Computer literate.
- Must be available to travel, possess a valid Ontario driver's license and be insurable.

Eligibility:

- First Nation and Inuit secondary and post-secondary students aged 15 to 30 inclusive;
- Ordinarily resident on reserve or in recognized communities or on community lands;
- Legally entitled to work in Canada; and
- Registered as full-time student during the preceding academic year and intends to return to school on a full-time basis in the next upcoming academic year.

Duration: June 17, 2019 to August 30, 2019 (11 weeks)

Wage: \$15.00 per hour – 37.5 hours per week

Closing Date: **Friday, June 7, 2019 @ 4:30 p.m.**
(Applications received after this date and time will not be considered.)

Please Note: ***Funding for the Summer Student employment position is pending approval by Aboriginal Affairs and Northern Development Canada, therefore, start dates and duration of employment may be adjusted.***

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ANISHINABEK NATION

SUMMER STUDENT EMPLOYMENT OPPORTUNITY

EDUCATION SECRETARIAT OFFICE ASSISTANT

LOCATION: Anishinabek Nation (Union of Ontario Indians) Head Office
Nipissing First Nation, North Bay, ON

SUMMARY OF POSITION

The Anishinabek Nation Education Secretariat has a mandate to assist all 40 Anishinabek Nation First Nations on a broad range of education issues including early childhood, elementary, secondary, post-secondary, lifelong learning and special education.

Under the direction of the Education Policy Analyst, the Education Secretariat Office Assistant will provide administrative and support services to the Education Secretariat.

ROLES & RESPONSIBILITIES:

- Assist in preparation of background reports and technical summaries relating to First Nations education;
- Assist in reviewing and editing of materials to provide options, strategies and recommendations;
- Assist in the development of proposals, work plans and budgets for Education Secretariat initiatives;
- Assist in organizing various meetings, workshops and conferences as requested;
- Participate in meetings as requested;
- Work with the Education Policy Analyst and respond to First Nation community requests;
- Perform a variety of clerical duties including recording, archiving, distributing correspondence received, maintaining filing system, handling incoming and outgoing phone calls; and
- Assist in travel arrangements as requested.

QUALIFICATIONS:

- Enrolled in a post-secondary institution, preferably in an Office Administration program, and enrolled to return to school on a full-time basis for 2019/2020 academic year
- Knowledge and understanding of the Anishinabek Nation (Union of Ontario Indians)
- Practical knowledge and understanding of relevant legislation in an Education setting
- Excellent computer skills including Microsoft Word, Outlook, Excel, Access and Publisher
- Strong interpersonal and collaboration skills
- Ability to work in an office setting with minimal supervision

Eligibility:

- First Nation and Inuit secondary and post-secondary students aged 15 to 30 inclusive;
- ordinarily resident on reserve or in recognized communities or on community lands;
- legally entitled to work in Canada; and
- registered as full-time student during the preceding academic year and who intend to return to school on a full-time basis in the next academic year.

DURATION: June 17, 2019 to August 30, 2019 (11 weeks)

WAGE: \$15.00 per hour – 37.5 hours per week

CLOSING DATE: **Friday, June 7, 2019 @ 4:30 p.m.**
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Email: glenda.st-amour@anishinabek.ca

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Sudbury-area tick tests positive for Lyme disease bacteria



One blacklegged tick that was found locally has tested positive for the bacteria that can cause Lyme disease. This is the first positive tick reported in the Public Health Sudbury and Districts service area this year.

PHSD reminds the public of the importance of taking precautions to protect themselves and those in their care. For example:

- Avoid walking in tall grass and make sure yards are kept clear of debris and overgrown vegetation, grass, bushes and trees
- Keep wood piles and bird feeders away from homes
- Wear a long-sleeved, light-coloured shirt, pants and closed-toe shoes
- Use insect repellents that are federally regulated and contain DEET, and follow the manufacturer's instructions for their safe use
- Check your clothing, body and pets for ticks and change your clothing upon returning home from the outdoors
- Take a shower to help wash off ticks that have not yet attached themselves to the skin

If a tick is found embedded in the skin, use tweezers to remove it as soon as possible. Use fine-tipped tweezers to grab the tick close to the skin and gently pull straight up, then wash the area with soap and water. Put the tick in a dry container and bring it to your local public health unit to be sent for identification and testing for Lyme disease. Follow up with your health care provider to determine if you need treatment, especially if the tick has been attached for more than 24 hours.

One of the typical signs of Lyme disease is a rash that looks like a bull's eye: the bite area is surrounded by a round, red rash. Other symptoms of the disease can include fever, headache, and muscle and joint pain. If left untreated, Lyme disease can cause serious problems to the heart, joints and nervous system. Lyme disease is treated with antibiotics.

For more information on Lyme disease and ticks, call PHSD at [705-522-9200](tel:705-522-9200) ext. 464 (toll-free [1-866-522-9200](tel:1-866-522-9200)) or visit phsd.ca.



Anishinabek Nation Governance Agreement

INFORMATION SESSIONS FOR ANISHINABEK NATION CITIZENS

Upcoming Sessions

June 24, 2019, North Bay Indigenous Friendship Centre
980 Cassells St., North Bay, ON
6:00 pm - 8:00 pm

June 25, 2019, Parry Sound Friendship Centre
13 Bowes St., Parry Sound, ON
6:00 pm - 8:00 pm

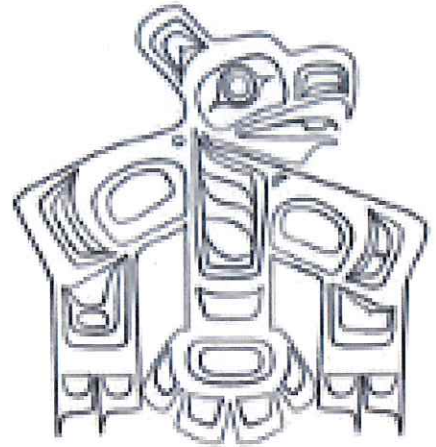
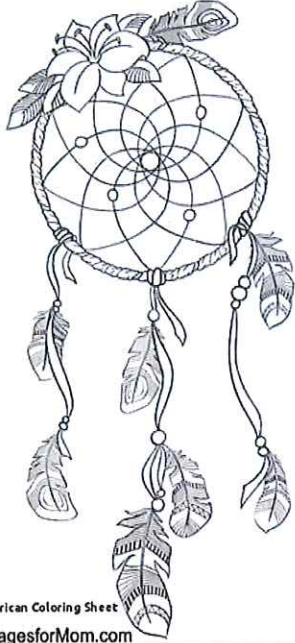
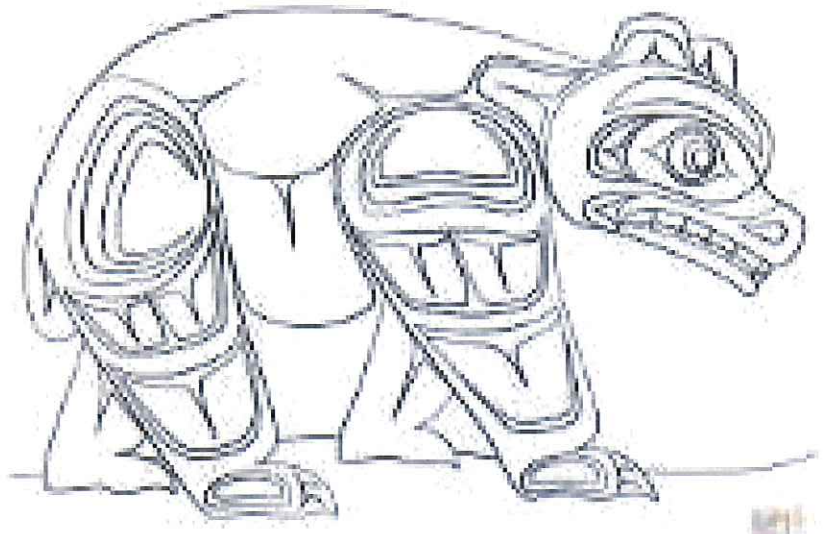
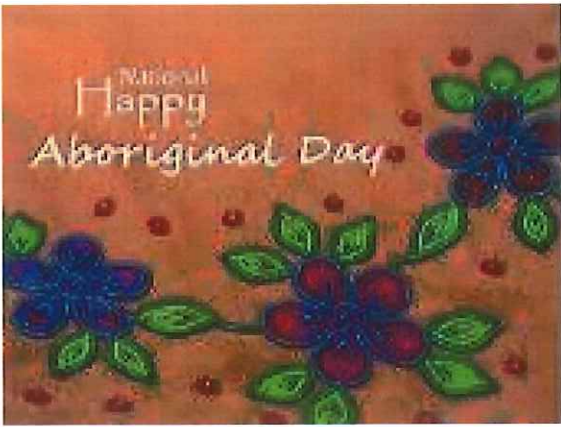
June 26, 2019, Holiday Inn Sudbury
1696 Regent St., Sudbury ON
6:00 pm - 8:00 pm

June 27, 2019, Quattro Hotel & Conference Centre
229 Great Northern Rd., Sault Ste. Marie, ON
6:00 pm - 8:00 pm

governancevote.ca



FOR MORE INFORMATION PLEASE CONTACT REGIONAL COMMUNICATIONS COORDINATOR
LISA RESTOULE - lisa.restoule@anishinabek.ca OR PHONE 705-497-9127 EXT. 2341



Native American Coloring Sheet
www.ColorPagesforMom.com



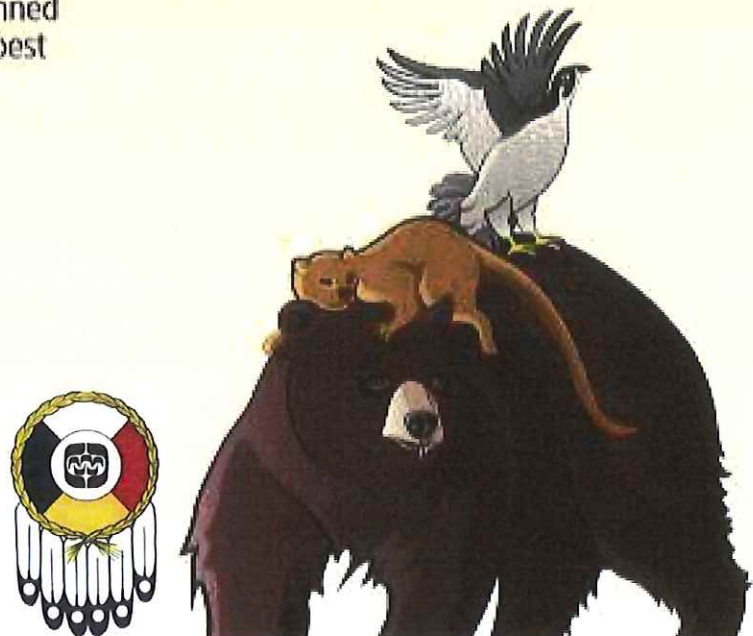
THE GREAT FESTIVAL OF LIGHT

The huge valleys in the land stretched as far as the eye could see. This day was a very special day. The creatures of the land, as well as the people, were getting ready to celebrate the **Great Festival of Light**.

Walking along the winding road that led to the great gathering, three animals were talking about the performances they were going to put on.

Gawe, an old black bear with a crusty personality, was making extravagant boasts about his immense strength. He had promised his two friends a spectacular act that would make the most of his strength and imposing bulk. As for **Satiwa**, the chatty fisher, he had prepared some acrobatic turns that nobody had ever seen before. In fact, he was determined to show the other animals that he was the fastest, most clever and most skillful animal in the valley. For his part, **Tiyo**, the silver hawk, had prepared an incredible aerial routine. With his prowess at high-level aerobatics and breathtaking spiral dives, he planned to show his friends that he was the best hunter in the land.

Our friends had prepared their performances to mark the arrival of the **summer solstice** on that lovely **June 21**. For all the forest dwellers, that day was the most important one of the year. It was the beginning of summer and the reawakening of everything that was beautiful in nature. The snow had vanished; some of the flowers were already exquisitely scented; the sun had cast its soft rays on the hills and made the enchanted rivers sparkle. All the animals were hurrying to celebrate the longest day of the year. Our friend Gawe, the bear, had been celebrating the end of his period of hibernation. After sleeping all winter, he could now finally feast on the fresh, juicy fruits of the field. For Satiwa, the fisher, it meant recovering his brown summer coat and being able to play again in the green meadows as he searched for new prey. Tiyo, the hawk, would be especially cheerful as he strutted in front of the local females in search of a partner.





Suddenly, while the friends were talking, they saw in the distance **Anouk**, a strongminded dog who had been living in the village with the humans. Anouk was descended from a long, proud line of **sled dogs**.

Anouk was also going to the celebration of the summer solstice. This year, he had the privilege of attending the event in the company of his trainer, **Ellsapple**. After the usual greetings, Gawe asked him why people were accompanying him to their celebration. The humans, after all, had nothing to celebrate! They didn't hibernate all winter, and they certainly didn't change their fur with the arrival of summer! The three friends just couldn't understand it. They thought the human race had nothing to rejoice in. For the animals, June 21 was an opportunity to celebrate their differences as well as their special characteristics, but humans were all alike! What could those **beings who walked on two legs** have to celebrate?

Anouk was surprised. He told his three friends: "Humans are not all alike. There are major differences between them."

"No," answered Tiyo, "I know them well and they all seem the same to me. Humans

have neither feathers, nor scales, nor antlers. They're all the same size. They cannot fly like the eagle or the swallow. They all just walk. I tell you, they're all alike."

"You're right, Tiyo," added Gawe. "I've seen quite a few in my day and they're all alike. What do they have to celebrate on this day of the summer solstice? They're not like us animals. Take, **Ahona, the goose**, for instance — she's just returned from a long trip to the south where she spent the winter."

"And **Nultam, the fox** — he's coming to show his new summer pelt."

"And **Kasahu, the stag** — he'll surely want to display his new antlers."

"What could **humans** possibly have of interest to show each other and to talk about?"

"But look here, friends!" Anouk said. "People really are very different, just as we are! Even if their bodies are quite similar, it is what they have **inside** that makes each one of them **unique**."

Satiwa, who, for once, hadn't played the chatterbox, now took the opportunity to contradict Anouk. "We animals are really all alike on the inside. For us the most important thing is to survive. Aren't people just like us?" he declared.

"No," Anouk was quick to answer. "They may share some of our priorities, but they experience and learn things very differently."

"Take my trainer **Ellsapie**, for example. She's Inuit from the Great North. She has always lived in the Arctic and she knows better than anyone how to adapt to the cold and hardships of winter."

"One day, she came across two friends — **Benjamin**, a young Haida boy, and **Pauline**, a young Métis girl. Benjamin came from the West. He knew very little of winter and snow. He lived right by the sea. The sea had brought him a different kind of knowledge from that of Ellsapie. Unlike her, he had never done any ice fishing! He had never traveled by sled."

"Also, their beliefs were different, as were their customs, their traditions and their languages. As for Pauline, a Métis from the Plains, she was a young girl who was very proud of the heritage that came from her Indigenous and European ancestors. Among them were **coureurs de bois, guides, interpreters, fishermen and explorers.**"

"The humans will also be celebrating their differences while thanking Mother Earth for bringing forth living creatures in such variety."

The friends stood there open-mouthed for a few long minutes. Then they thanked Anouk for telling them about human beings, and wished him a pleasant journey. They could never have guessed that human beings were, like themselves, **alike and different at the same time.**

From that day on, all the animals would know that human beings also need to come together to celebrate. And the animals felt all the joy that humans would experience in celebrating the summer solstice, also known as **National Indigenous Peoples Day.**



SUMMER SOLSTICE SEQUEL

What will our friends do **next year**, when they celebrate the summer solstice again? Use your imagination and write a sequel to the story you've just read.

Before you throw yourself into the creation of your story, answer these **five questions**. They may help you compose your sequel.

1. Name the characters in the story.
2. What day are the animals celebrating?
3. Why is this the most important day of the year?
4. Are the animals the only creatures to celebrate this day?
Who else is having a celebration?
5. What do the animals learn about people? What do we celebrate on this day?



Now make up a **sequel** to this story. Imagine what will happen the following year. Will any new people or animals join in the celebration?

N'Swakamok Native Friendship Centre Proudly Presents

In Sponsorship with Kina Gbezhgomi Child & Family Services

National Indigenous Peoples Day Pow Wow

**Mens Fancy
Feather
Special!**



**Jingle Dress
Special!**

Date: Friday, June 21st, 2019

Time: 1:00 to 4:00pm

Registration: 12:00 to 1:30pm ♦ **Grand Entry:** 1:00pm

**** Registration closes at 1:30pm, no exceptions ****

Location: Bell Park, Sudbury ON



Host Drum: Black Bull Moose

Invited Drums: Young Thunderbirds & Chi-Giizis

Head Male Dancer: Tim McGregor

Head Female Dancer: Mariette Sutherland

Head Male Youth Dancer: Pahquis Trudeau

Head Female Youth Dancer: Avery Sutherland

Veteran: Sgt. Ghislain Cotton

Elders: Frank & Julie Ozawagosh

Emcee: Greg Sutherland

Arena Director: Robert Stoneypoint



Please bring your water bottles, lawn chair and/or blanket



N'Swakamok Native Friendship Centre Presents

NATIONAL INDIGENOUS PEOPLES DAY

Grace Hartman Amphitheatre
Bell Park Sudbury Ontario

June 21, 2019

12pm Opening Ceremonies

1-4:30pm Mini Pow Wow

5-9pm Evening Entertainment

Free Family Event

Craft, Food, Vendors
Children Activities
Cultural Activities

Everyone Welcome

For more information contact
N'Swakamok (705) 674-2128



Entertainers

Midnight Shine
main entertainer

Bryden Gwiss Kiwenzie

Elijah & Backburners

JoPo & the RiZe



Cultural Event/Pow Wow sponsored by
Kina Gbezhgomi Child/Family Services

Sponsors



Canadian Heritage

Patrimoine canadien



ONTARIO ARTS COUNCIL
CONSEIL DES ARTS DE L'ONTARIO
an Ontario government agency
un organisme du gouvernement de l'Ontario



GLENCORE

Strawberry Teachings

“The strawberry teaches forgiveness and peace. The strawberry is shaped like a heart, and strawberries are known to our people as heart berries.”

—Elder Lillian Pitawanakwat

Often referred to as the heart berry because of its shape, the wild or natural strawberry is an important food and medicine in many indigenous cultures in North America.

This little plant carries many teachings. Our Elders say, “Just as the O-day’-min (heart berry) is connected to the strawberry plant by a vast system of leaves, runners, and roots, so is the heart connected to all the organs and parts of the human body. The heart is at the centre of the human.”

Traditional uses

The strawberry plant is used to treat digestive disorders, skin problems, and to strengthen the uterus during and after pregnancy. The fruit and leaves are an excellent source of vitamin C.

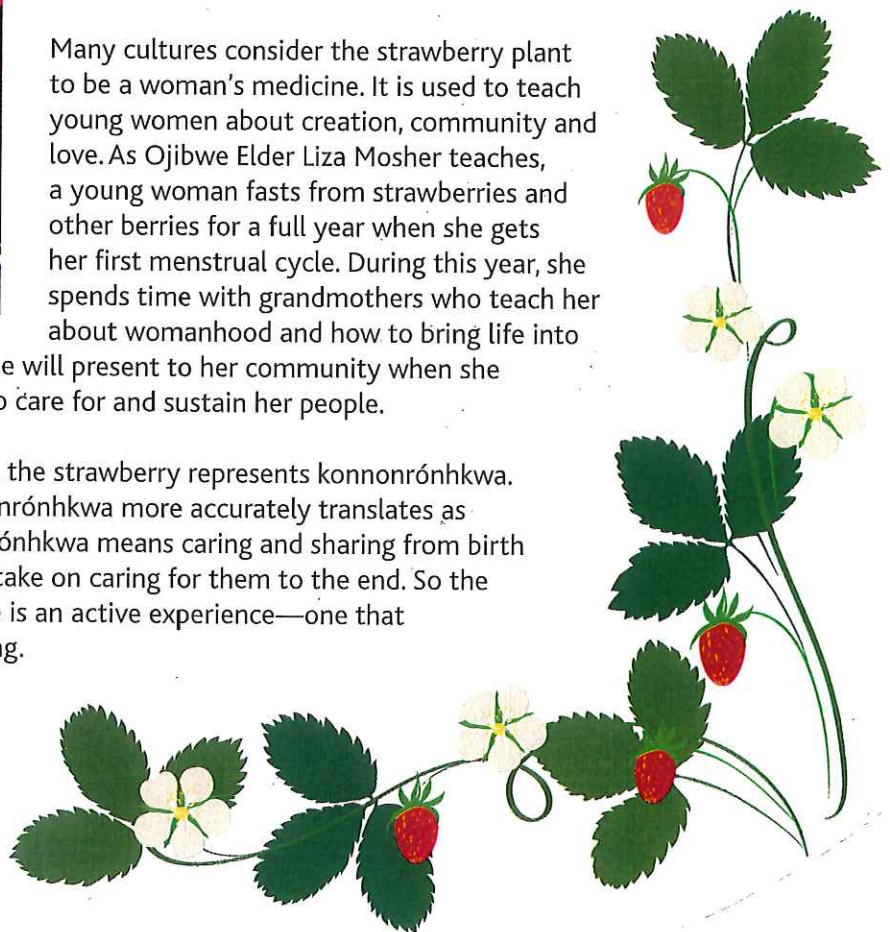
The heart berry helps us understand the connection between the mind, body, spirit, and emotions. We need our heart to guide us in order to maintain personal balance.

The heart berry also reminds us of reconciliation and teaches us how to maintain heartfelt relationships in our families and communities. During the strawberry harvest in June, many communities hold annual feasts, welcoming everyone home, and letting go of differences, judgment and self-righteousness.

Many cultures consider the strawberry plant to be a woman’s medicine. It is used to teach young women about creation, community and love. As Ojibwe Elder Liza Mosher teaches, a young woman fasts from strawberries and other berries for a full year when she gets her first menstrual cycle. During this year, she spends time with grandmothers who teach her about womanhood and how to bring life into

the world. She also gathers berries, which she will present to her community when she completes her fast. Hence, she learns how to care for and sustain her people.

In the words of Mohawk Elder Jan Longboat, the strawberry represents konnonrónhkwa. Commonly translated as “I love you”, konnonrónhkwa more accurately translates as “I show you I care.” As Jan explains, konnonrónhkwa means caring and sharing from birth to death. When you say it to someone, you take on caring for them to the end. So the strawberry reminds us that to love someone is an active experience—one that involves commitment, compassion and caring.



CHRONIC INFLAMMATION

SYMPTOMS ↔ REMEDIES

1. Belching
2. Bloating
3. Burning skin
4. Constipation
5. Cough, sore throat
6. Cramping
7. Dark circles & bags
8. Diarrhea
9. Fatigue
10. Fever, chills
11. Headache
12. Itchy ears & eyes
13. Joint pain
14. Loss of appetite
15. Memory problems
16. Muscle spasms
17. Rash, hives, acne
18. Rough skin
19. Stuffy, runny nose
20. Water retention



1. Ginger, Apple Cider Vinegar
2. Apple Cider Vinegar
3. Vitamin D, fish oil, aloe vera
4. Coconut oil, olive oil, Apple Cider Vinegar
5. Honey, garlic, oregano
6. Apple Cider Vinegar, activated charcoal
7. Probiotics, mint
8. Probiotics
9. Meditation, adequate sleep
10. Cayenne pepper, turmeric, honey
11. No chocolate, no refined sugars
12. Cucumber, chamomile tea bags
13. Exercise regularly, krill oil
14. Ginger, rosemary, fenugreek
15. Hot beverages, super foods, no alcohol
16. Water yoga, meditation
17. Lemon, honey
18. Vitamin D, fish oil
19. Eucalyptus, elderberry
20. Asparagus, parsley, watercress

BENEFITS OF VITAMIN D

7

- ✓ Reduces Inflammation
- ✓ Reduces Auto-Immunity
- ✓ Improves Brain Function
- ✓ Reduces Cancer Cell Growth
- ✓ Improves Immunity
- ✓ Enhances Mood & Sleep
- ✓ Reduces Risk of Heart Disease



Science Explains 4 Things That Happen To Your Body When You Have a **Vitamin D** Deficiency



MAGNESIUM

THE ESSENTIAL FORGOTTEN MINERAL

Magnesium is a mineral needed by EVERY CELL of your body.

Foods Highest in Magnesium

- Crude Rice Bran 922mg
- Swiss Chard 860mg
- Purslane 850mg
- Spinach 756mg
- Dark Cocoa Powder 499mg
- Almonds 395mg
- Coffee 327mg

Did you know...refined grains remove 80-97 percent of magnesium?



The Spark of Life

It creates energy in each and every cell by activating ATP the storage molecule and the fuel that drives each cell of your body.

DRJOCKERS.COM



Can Magnesium Deficiency Cause Cancer?

Researchers found that 46% of the patients admitted to an intensive care unit in a tertiary cancer center presented as deficient in magnesium.



In Egypt, the cancer rate was only about 10% of that in Europe and America. Among the rural population, it was practically non-existent. These cancer-free populations have an extremely high magnesium intake of 2.5 to 3g which is 10 times more than in most Western countries.

HEAL BONES, JOINTS, TENDONS AND ALLEVIATE PAIN WITH THIS SIMPLE REMEDY



1. You just need 150 grams of edible gelatin.
2. Mix two tablespoons of organic gelatin with cold water (about 50 milliliters).
3. Let it stay overnight in a room temperature.
4. You can consume this jelly mixed with tea, milk or yogurt.

CFAEP

Canadian Forces
Aboriginal
Entry Program

**A paid
military training adapted
to your culture!**

\$1,200 for 3 weeks

Material, equipment, transportation,
accommodation and meals are provided.

Environment adapted to the Indigenous reality,
with no obligation.

From September 7 to 27, 2019 in *St-Jean-sur-Richelieu*

Prerequisites

You must be 17 yrs old or +, 24 units of secondary 4 or 5 or equivalent.

*Equivalences: Diploma of vocational studies (DVS)
or a General education development (GED)*



Jo-Ann.Landry@forces.gc.ca
@programmesAutochtonesdesFC

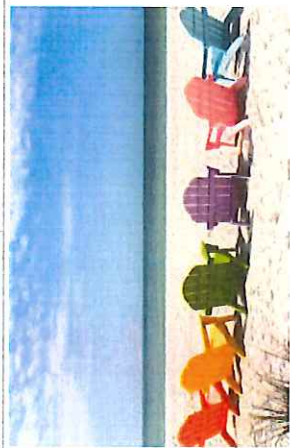


Early Years Programming June 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	9-11am T-Ball/Soccer 3:30-4:30pm	4 3:30-4:30pm Making Bracelets	5 BAND OFFICE CLOSED	6 BAND OFFICE CLOSED	7 BAND OFFICE CLOSED	8 9
10	9-2pm DYNAMIC EARTH 3:30-4:30pm-Paint on Birch Bark	11 3:30-4:30pm Outdoor Bowling	12	13	14 PA DAY No School	15 16
17	9-11am PHONICS/GO FISH 3:30-4:30pm	18 3:30-4:30pm Dreamcatchers	19	20	21 ABORIGINAL DAY BAND OFFICE CLOSED	22 23
24	9-11am OUTDOOR HIKE 3:30-4:30pm	25 3:30-4:30pm Word BINGO	26	27 7:00pm @ HALL Awards Ceremony	28 LAST DAY OF SCHOOL	29 30

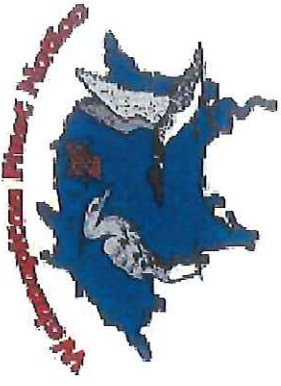
Programming Tuesday's 9-11am @ Gazebo

Programming Tuesday and Wednesday 3:30-4:30 @ Hall



Tiny Tots – ages 0 to 6

Subject to Change



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2.	3.	4. After School Program Outdoor Activities	5. After School Program Crafts	6. No Program	7.	8.
9.	10.	11. After School Program language	12. After School Program Outdoor Activities & Youth led games	13. Youth leadership Urban Air	14.	15.
16.	17.	18. After School Program language	19. After School Program Urban Air	20. Youth leadership Event Planning	21.	22.
23.	24.	25. After School Program & Youth Leadership Language	26. After School Program & Youth Leadership Youth Led Activities	27.	28.	29.

Note: After School Program are every Tuesday & Wednesday from 4:00pm to 6:00 PM,

Youth Leadership are every Thursday from 4:00PM – 8:00 PM

** last day of Afterschool program is June 26th, 2019 **

Please note all events have a poster

June 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Soups ON!! Sue Chartrand 2:30pm-9:00pm	5 Sue Chartrand 9am - 4:30pm Order Good Food Box Deadline Congregate Dining @ 5:30pm	6 Closed	7 Closed	8
9	10	11 Soups ON!!	12 Pick-up Good Food Box	13	14 Community Cleanup @ 9am GreenHouse Set up @ 1:30pm.	15
16	17 Monthly Recipe 4pm-6pm	18 Soups ON!! Sue Chartrand 2:30pm-9:00pm	19 Sue Chartrand 9am - 4:30pm The Norman Recollet Health Centre Learning Series 10am-3pm	20 Nutrition Bingo @ 5:30pm-8pm	21 Closed	22
23	24	25 Soups ON!! Community BBQ 5pm-7pm	26 Ron Mulholland Presentation @ 5pm Chief and Council meeting @ 6:00pm @ Maan Doosh Garnig	27	28	29

Please note

Sue Chartrand is our Footcare and Massage Therapist